

# ARGYLE PRIMARY SCHOOL NEWSLETTER



## HEAD TEACHER'S MESSAGE

Despite the wind and rain, we've had another positive week at Argyle!

A highlight for many children was yesterday's day of play.

The children got to start every lesson with a themed-game, in Year 3 they played the Stop the Bus in Maths, in Year 2 they played an animal sorting game for Science and in Year 5 they played battleships in Maths. In the afternoon, laughter could be heard through the corridors as the school played card games, board games and fun, detective games.

All of this was to highlight Article 31, Right to play, that is stated in the UN's Convention of the Rights of the Child.

We hope that you and your children enjoy some fun and games together this weekend.

*J. Wade*  
Head Teacher

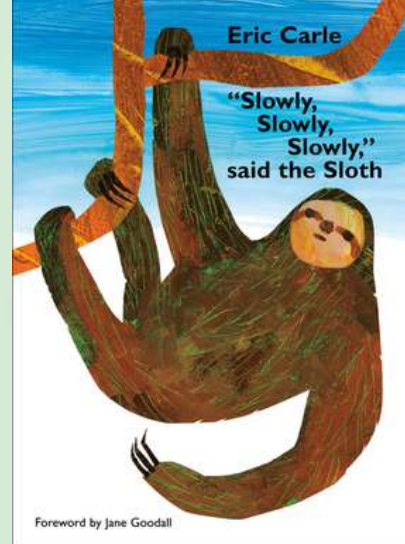
# NURSERY

This week we travelled to South America and read **Slowly, Slowly, Slowly, Said the Sloth** by Eric Carle.

We learned about animals from the continent and how their features help them survive, including sloths' claws, jaguars' sharp teeth, tortoises' shells and anteaters' long tongues.

During Stay and Play, children and parents enjoyed making their own sloths together.

In phonics, we learned the 'ck' sound and practised reading and writing words such as sock, neck and lock.



On Tuesday, our first nursery group visited London Zoo, where they saw a sleeping lioness, playful penguins, camels and many other animals.

On Thursday, the whole class visited the Foundling Museum. During a workshop led by Isobel Manning, the children explored bedtime routines at the Foundling Hospital, shared their own experiences and created shining stars to watch over them while they sleep.

# RECEPTION

Reception have enjoyed two exciting trips recently!

Last week, we visited London Zoo and saw lots of amazing animals, including fruit bats, a tortoise, a sloth, monkeys, okapi, giraffes, zebras, ostriches, penguins, lions, tigers and gorillas. A curious monkey even stopped to watch us, and the ostriches put on a fantastic display. We returned to school with very tired feet after a wonderful day.



This week, we visited Holy Cross Church on Cromer Street. As part of our learning about belonging, we discussed the different groups and places we belong to, including our families, school and wider community. At the church, we learned about how Christians use churches and explored features such as the cross, altar, stained-glass windows and candles.

# YEAR 1

## The Garden Classroom

This week, the children enjoyed exploring outdoors despite the wet and windy weather, alongside our new volunteer, Hannah.

They tasted fresh peas straight from the pod, searched for pollinators and discovered a newly hatched eggshell. The children also enjoyed creating recipes and potions in the mud kitchen and hunting for minibeasts, finding plenty of snails and worms along the way.

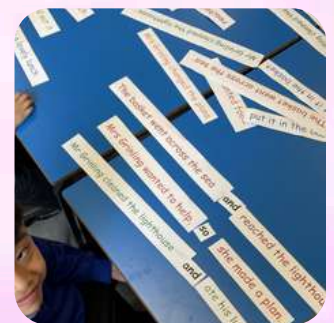
They noticed how the garden is changing with the season, observing cherries, plums and figs beginning to develop on the fruit trees. To finish the session, everyone enjoyed a seasonal snack of rhubarb and ginger spread with elderflower and apple juice.



## Conjunctions

The children matched the two parts of different sentences and then decided which conjunction would join them correctly. They explored the use of and, so, but and because, discussing how each conjunction changes the meaning of a sentence and helps to link ideas clearly.

The children showed great understanding as they explained their choices and created their own sentences using a range of conjunctions.



## The Place

The children have continued to practise their performance work with The Place, developing their rhythm and sequencing skills. They have shown great enthusiasm and confidence as they worked together to learn and refine their movements.

## International Day of Play

To celebrate International Day of Play, the children chose which games they would like to play and formed their own groups based on their interests. They worked together cooperatively, taking turns, sharing resources and encouraging one another as they enjoyed their chosen activities. It was wonderful to see the children demonstrating teamwork, communication and creativity through play while building friendships and having fun.



# YEAR 2

In Geography, the children have been learning about the different layers of the rainforest. They explored the features of each layer and the plants and animals that live there before creating informative fact files to showcase their knowledge. The children have shown great enthusiasm and curiosity throughout the topic.



In Science, Year 2 have been revisiting the life cycle of a butterfly. With caterpillars in each classroom, the children have enjoyed observing the changes taking place and discussing each stage of the life cycle. They then recorded their learning in their science books, showing a good understanding of the process.



Year 2 Opal delivered a fantastic assembly on Thursday. The children rose to the challenge of learning their lines and confidently performing in front of an audience. They proudly shared their learning in English, Maths, Geography and Music, demonstrating the knowledge and skills they have developed this year. Staff, parents and pupils were all incredibly proud of their wonderful performance.

## Teacher Book Recommendations



### Diver's Daughter (A Tudor Story)

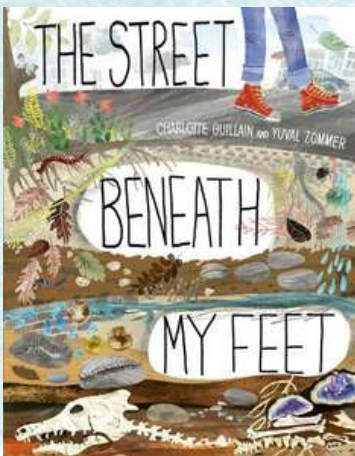
I recently read this book for our Book Club on Friday's. I was fascinated by the depth of this story with great characters who act bravely at times and weirdly at other times. My book club group were shocked by the ending - we were not expecting that at all! I'd recommend it to anyone who is a fan of history or a fan of rags to riches stories.



### Ms Courtsley

### The Street Beneath My Feet by Charlotte Guillain

This fascinating non-fiction book has a special feature where the book extends to make a long train of pages. The book takes the reader on a journey to the centre of the earth. It starts at the pavement of a street and goes deep underground, letting us travel down past sewers, underground trains, thick layers of rock until we finally reach the Earth's core. The illustrations are accompanied with lots of detailed facts such as "So many stories from history lie under the ground. If you dig down a bit deeper, you might find objects left behind by people who lived here hundreds or thousands of years ago". Children love this book for its unique fold-out feature and interesting topic.



### Ms Plumb

# YEAR 5

In RE, the children have been learning about the teachings of different religions and what they say about how we should treat animals.

They reflected on their own beliefs and considered the impact they would like to have on the world, recording their ideas on footprint templates to represent the positive footprint they hope to leave behind.



In Science, Year 5 have been exploring the properties of different materials. They demonstrated a strong understanding of key vocabulary, including transparent, translucent, opaque, rigid, flexible, strong and brittle, even creating their own actions to help remember each property. The children then sorted a range of materials using a Carroll Diagram before investigating whether they were magnetic and whether they conducted electricity.

As part of our Day of Play, the children enjoyed a variety of games and activities. Battleships helped reinforce their learning in Position and Direction, while a Shakespearean insult challenge inspired creativity and lots of laughter as they invented phrases such as, "Thou art a waggish, beetle-headed canker blossom!" and "Thou art a grizzled, evil-eyed eggshell!"

## SHAKESPEAREAN INSULT GENERATOR

You may not know it but Shakespeare was a master of insults. Pick a word from each column to create the most ridiculous insult you can think of. This is a fun and engaging resource to introduce Shakespearean language to the classroom in an experiential way!

### THOU ART A...

PUKING	CLAY-BRAINED	CANKER BLOSSOM
GOATISH	DOG-HEARTED	CLOT POLE
WAGGISH	EVIL-EYED	HEDGE-PIG
PURPLED	BEETLE-HEADED	DOGFISH
GREASY	ONION-EYED	EGGSHELL
GRIZZLED	PAPER-FACED	BUM
RANK	BEEF-WITTED	PANTALOOM



In our PHSE on friendship we reminded ourselves why good friends would not take these insults into our playgroup!

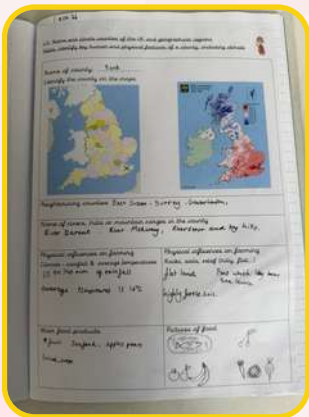
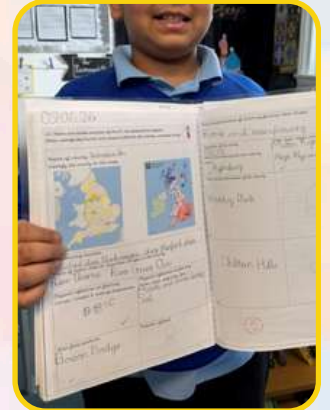
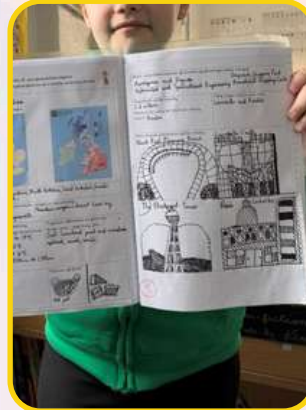
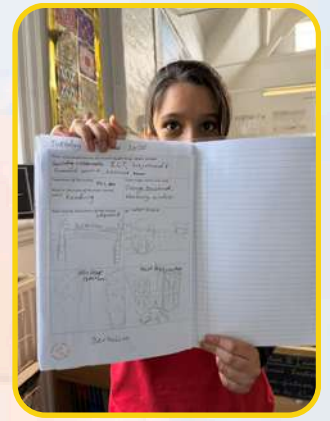
# YEAR 6

This term, Year 6 have been learning about the United Kingdom.

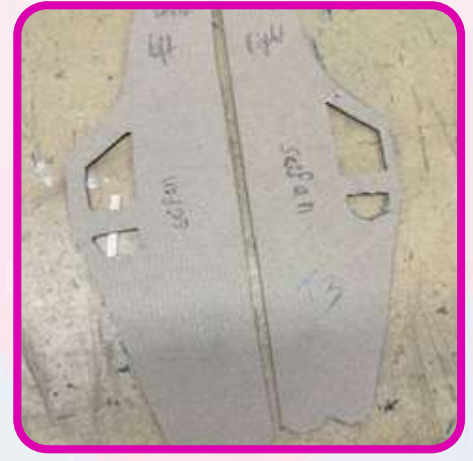
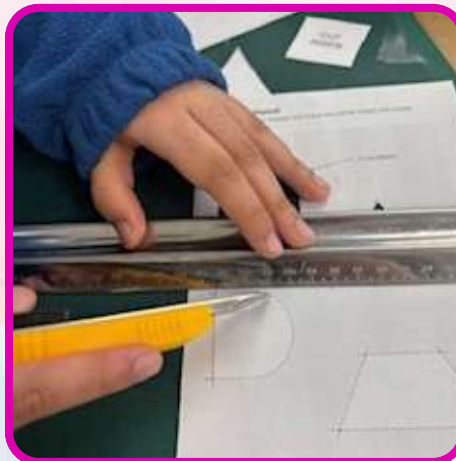
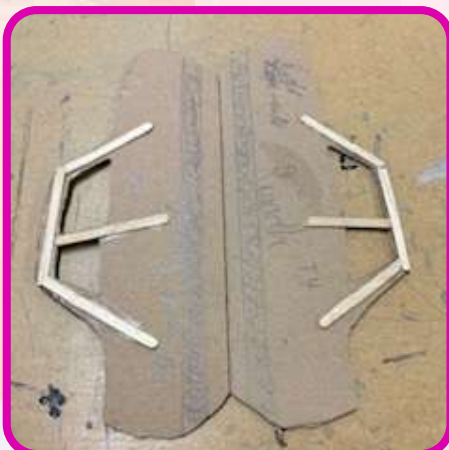
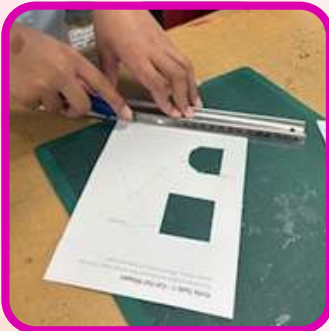
This week, they used the internet to research different counties in England.

After locating their chosen county in an atlas, they explored its physical geography, learning about the climate, landscape, and key natural features such as rivers, mountains, and hills.

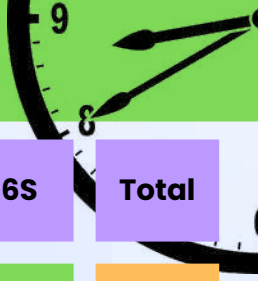
The children then investigated the county's human geography, finding out about its population and major towns and cities. To complete their research, they discovered some of the county's most popular tourist attractions and produced detailed drawings of these landmarks. The class enjoyed developing their geographical knowledge and research skills through this engaging project



Year 6 attended another DT session this week where they learned how to safely use a knife to cut accurately and create templates for their vehicles. They then used their paper templates to carefully cut out all the cardboard components. To strengthen their designs, the children reinforced the window sections using wooden sticks. They are now ready for the next stage of the project in the coming weeks, when they will continue constructing and developing their vehicles.



# Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 7	93%	94%	94%	95%	87%	96%	96%	93%	99%	94%
Week 8	92%	87%	98%	95%	98%	90%	96%	97%	96%	94%

Well done to **2 Opal, 4 Emerald, 5 Amethyst, 5 Quartz and 6 Sapphire** who achieved the target of 96% attendance this week.

## Reporting Absences

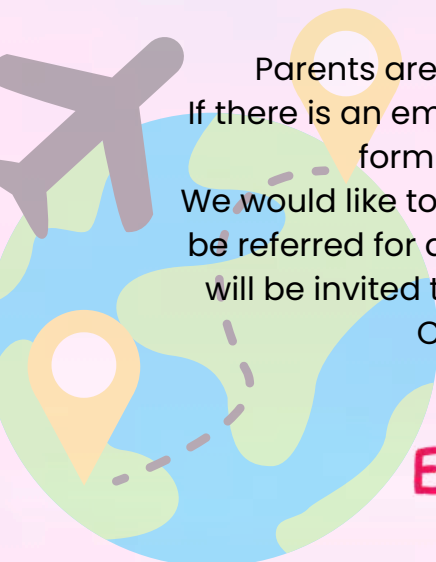
Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.  
A member of staff may call you again to discuss the absence.  
Please do not send emails to the admin inbox.

Attendance %	Impact over 1 school year	Impact over 5 school years
100%	0 days missed	0 days missed
96%	8 days missed	¼ year learning lost
90%	19 days missed	½ year learning lost
85%	28 days missed	¾ year learning lost
80%	38 days missed	1 year learning lost
75%	47 days missed	1 ¼ years learning lost

## Exceptional Leave

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets. We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.



**Every School Day Counts**

# DATES FOR YOUR DIARY

## JUNE

<b>MONDAY 15<sup>TH</sup></b>	<b>ESOL class in FLC 9:30am to 11:30am Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm (year 1 finish @ 4pm)</b>
<b>TUESDAY 16<sup>th</sup></b>	<b>Year 3 swimming - 11am to 12pm Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm Cooking Club (group 2) - 3.15pm to 4.40pm</b>
<b>WEDNESDAY 17<sup>th</sup></b>	<b>ESOL class in FLC 9:30 to 11:30am Year 5 Action Tuition - 3.15pm to 4.30pm Football Club, years 1, 2 &amp; 3 - 3.15pm to 4.15pm</b>
<b>THURSDAY 18<sup>th</sup></b>	<b>Year 6 ShiftED workshop at Holborn Library - 9am to 12:30pm Year 1 to London Zoo - 9:30am to 3:10pm Selected children from years 5&amp;6 to a football competition at Market Road Pitches - 9:30am to 3pm Nursery (group 2) to London Zoo - 9:45am to 1:45pm Art/Comic Book Club - 3.15pm to 4.15pm</b>
<b>FRIDAY 19<sup>TH</sup></b>	<b>Football Club, years 4, 5 &amp; 6 - 3.15pm to 4.15pm Homework Club with parents - 3.15pm to 4.15pm</b>
<b>MONDAY 22<sup>ND</sup></b>	<b>KS2 SPORTS DAY AT CORAMS FIELDS - 9AM TO 12PM</b>
<b>TUESDAY 23<sup>RD</sup></b>	<b>KS1 &amp; RECEPTION SPORTS DAY AT CORAMS FIELDS - 9AM TO 11.30AM</b>
<b>THURSDAY 25<sup>TH</sup> TO FRIDAY 26<sup>TH</sup></b>	<b>Year 4 campers go to Bonsall</b>

# EMOTION COACHING

This is a two-part workshop; both sessions need to be attended

The workshop is interactive, a mixture of discussion, reflection & presentation

The workshop aims to support parent/carers to understand and validate their child's emotions, respond more helpfully during moments of heightened emotions, and implement appropriate boundary setting.

Sign up with the QR code below:



Tuesday 7th & 14th July, 12.00 to 2.00pm, Harmood Children's Centre, Forge Pl, Ferdinand St, NW1 8DQ



## CAMDEN MELA

CELEBRATING SOUTH ASIAN HERITAGE MONTH & STRENGTHENING COMMUNITY COHESION

SUNDAY 12 JULY 2026

ENTRY FREE

LIVE MUSIC & DANCE

FUNFAIR RIDES

ARTS & CRAFTS

FOOD & DRINKS

VARIETY STALLS

VENUE: GORAM'S FIELDS, 93 GUILFORD STREET, LONDON WC1N 1DN, 12 PM - 6 PM

SUPPORTED BY EDEAN'S RADE WARD LABOUR COUNCILLORS

FOR BOOKING A STALL & INFO: Call Nasim Ali OBE 07852 223 403, camden.mela@bcma.org.uk, www.camdenmela.org



## THE LATIN PROGRAMME SUMMER SCHOOL 2026

'JOURNEYING'

22ND-24TH JULY 2026



To register your child for the Summer School, please visit the website:  
<https://www.thelatinprogramme.co.uk/summer-school-2026>

# Community notices

How do I respond to tantrums?

How can I handle those times I hear 'NO!'?

What makes a good reward system?

## GETTING THE BEST OUT OF CHILDREN'S BEHAVIOUR

for Nursery and Reception parents

This 2-week workshop will give you the confidence and skills to:

- Understand why children might behave the way they do at this age
- Use a range of tools to see more positive behaviour and routines at home
- Know what to do in challenging moments
- Understand and respond to tantrums

Wednesday 10<sup>th</sup> June & Wednesday 17<sup>th</sup> June, 9-10am, Argyle STEAM Lab

LIMITED SPACES. Please speak to Sophia (Family Support Worker) to sign up or reply to the message sent on Parent Hub.



### PARENT WORKSHOP: ONLINE SAFETY

Help your child develop positive habits and make safe, sensible choices online.

This workshop will cover:

- Risks of popular apps
- Practical safety steps you can take
- How to encourage healthy screen routines
- ... and much more!

For Year 3, 4, 5 and 6 parents:  
 Wednesday 24<sup>th</sup> June, 9-10am, Argyle FLC

Nursery, Reception, Year 1 and 2 parents:  
 Wednesday 1<sup>st</sup> July, 9-10am, Argyle STEAM Lab

