

ARGYLE PRIMARY SCHOOL NEWSLETTER



HEAD TEACHER'S MESSAGE

The Argyle Adventure continued this week with trips to London Zoo, a special football tournament for Years 5 and 6, a ballet workshop with the London Children's ballet, a fabulous Tuba workshop from a member of the National Youth orchestra and the visit of VIPs -Year 4 and staff from Bonsall Primary School, Derbyshire.

Throughout each activity children showed their interest and curiosity -asking thoughtful questions and applying knowledge from prior learning. This week also saw staff completing end of year moderations of children's writing. I think you would be so impressed if you could read and see our children's imaginative and carefully crafted writing so next week we will share a selection of extracts with you in this newsletter.

Enjoy the sunshine this weekend. We look forward to seeing you at sports days next week.

J. Wade
Head Teacher

NURSERY

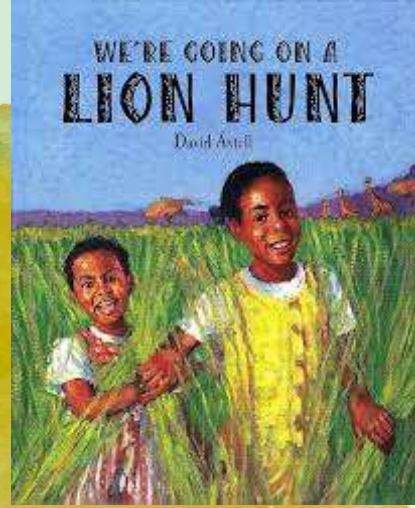
This week we travelled to the continent of Africa and enjoyed reading *We're Going on a Lion Hunt* by David Axtell.

The children loved joining in with the story and learned about African animals through discussion and small-world play. We discovered that lions are members of the cat family and learned about their mane, whiskers and paws. The children were fascinated to learn that lions roar rather than meow and that they are powerful predators.

In Phonics, our sound of the week was x. The children practised reading and blending words ending in x, such as box, wax and fox.

During Stay and Play, children and parents worked together to identify different emotions and sort them into feelings that feel good and feelings that can be more challenging.

In Maths, we continued exploring Six-Dinner Sid by Inga Moore. Using toys and counters, the children practised counting to six and learned that arranging objects in a line and touching each one helps us count accurately.



On Thursday, our second group visited London Zoo and had a wonderful time seeing lots of different animals. Thank you to all the parents who have supported our trips this year – your help has made these experiences extra special for the children.



YEAR 1

Zoo Visit

Jade Class had a fantastic day at the zoo! We began with an exciting workshop where the children worked in small groups to explore what animals need to survive, using six different animals as part of a jigsaw activity. As we entered the Africa section, we saw a variety of amazing animals, including a pygmy hippo, giraffes, zebras, ostriches and an okapi. We then headed downstairs to observe the playful lemurs and learn about nocturnal animals.

In the rainforest area, we spotted tiny monkeys sleeping, including a baby riding on its mother's back. We also saw a sloth sleeping upside down and some fruit bats resting nearby.

To finish our visit, we watched gorillas rolling and climbing, tigers pacing, colourful birds squawking and penguins swimming. It was a wonderful day filled with learning, exploration and memorable wildlife encounters.



Comparing Animals

As part of our learning, the children chose two animals to compare. They carefully observed and discussed the features of each animal, identifying differences and similarities between them. This activity helped to develop their observation skills, vocabulary and understanding of how animals are alike and different.



Summer 2 Homework Project

Ibrahim has made a lighthouse with a working light inside.



Dance with The Place

Another week, another exciting dance session with The Place! The children have continued to practise and develop their routines, and everything is really starting to come together. Our underwater and animal-themed performance is taking shape beautifully, with the children showing growing confidence, creativity and enthusiasm as they explore movement and expression through dance.



YEAR 2

This week, Year 2 had another busy and exciting week of learning.

In Literacy, the children discussed a "crime" that had been committed in their classroom. Something had made a mess and left paw prints behind! This exciting activity helped build enthusiasm for their new class text, *Fantastic Mr Fox*.

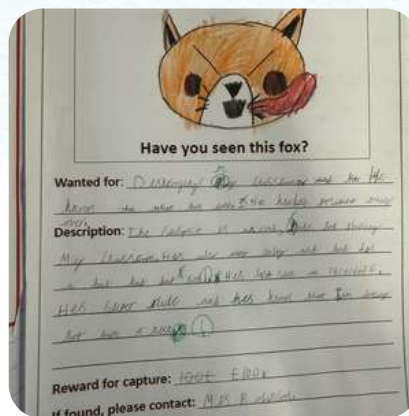
The children then created "Wanted" posters to identify the culprit. Ayaana wrote, "The suspect is an evil, rude fox that ruined my classroom."

In Art, the children have been learning about the Spanish architect Antoni Gaudí. Maryam said, "Gaudí did everything in bright colours," while Sulaiman explained, "We copied houses to make windows in Gaudí's style."

In PSHE, the children matched male and female animals and discussed how female animals are often responsible for feeding and caring for their young.

In PE, the children have been preparing enthusiastically for next week's Sports Day.

Well done, Year 2, for another fantastic week of learning!



FOOTBALL TOURNAMENT

Today, our Year 5 and Year 6 pupils took part in a football tournament, the final tournament of the year and the last opportunity for our Year 6 pupils to represent the school in this competition. They did so brilliantly, demonstrating fantastic teamwork, resilience and determination throughout the day.

Both teams worked exceptionally well together, supporting and encouraging one another every step of the way. Even when results did not go in their favour, they showed great character, never gave up and continued to battle until the final whistle.



We are incredibly proud of their effort, sportsmanship and positive attitude.

The boys' team finished 3rd in their league, while the girls' team achieved an impressive 4th place finish.

A huge well done to everyone involved—you should be very proud of yourselves. You represented your teammates and the school wonderfully and were excellent ambassadors for Argyle.

London Children's Ballet Workshop

YEAR 5

On Thursday, 5 Quartz welcomed the London Children's Ballet (LCB) for a thrilling and action-packed workshop. LCB auditions young dancers each year and brings together a cast of 50 children to perform a full-length ballet at the Peacock Theatre. This year's production is *Anne of Green Gables*, the story of a mischievous young orphan who is adopted by an elderly brother and sister and, after many adventures, grows to love her new home and family.

During the two-hour workshop, the children formed their own mini ballet company. They learned about the dancers and practised basic ballet techniques, including the five fundamental positions of the hands and feet.

Ben, a company musician, introduced different rhythms and demonstrated how dancers respond to music. The children then took part in an engaging game that encouraged them to listen carefully and use gesture and mime to express a range of emotions.

They also explored how characters in ballet have their own movement "motifs", helping audiences recognise them on stage. The workshop concluded with the children learning some choreography and trying on a selection of wonderful costumes.

It was a memorable experience for everyone involved, and we look forward to seeing the production come to life at the Peacock Theatre on 3rd July.

Science Investigation: Keeping Our Snowmen Cool

This week, the children have been learning about thermal conductors and insulators. To explore these concepts, they planned and carried out an exciting investigation to find out whether a snowman would melt more slowly if it wore a jacket made from a particular material.

The children discussed how heat energy does not simply disappear but is transferred from one place to another. They learned that insulators can slow down this transfer, helping to keep things warmer or cooler for longer.

To test their ideas, the children used ice cubes to represent their "snowmen." They wrapped the ice cubes in different materials and observed how much melted over the course of an hour. They carefully measured and compared their results to identify which materials were the most effective insulators. The children also measured the ambient (room) temperature using a thermometer to help ensure their investigation was fair and accurate.

It was a fun and practical way to develop scientific enquiry skills and deepen their understanding of how different materials affect the transfer of heat. The children worked brilliantly as scientists throughout the investigation.



YEAR 6

This week, Year 6 continued to develop their practical DT skills by learning the importance of accurate measuring and precise cutting.

Using a Japanese saw, they carefully cut the wooden components for their vehicles and attached them to the chassis, ensuring the body of the car would fit correctly. The children used glue and clips to secure their work while it dried, creating strong and robust structures.



The workshop has been both enjoyable and challenging, encouraging children to solve problems and work with precision.

Even our volunteer, Ms Catherine, is thoroughly enjoying the workshop and says she is learning a lot alongside the children.

Dahlia: "It's a very enjoyable workshop and very beneficial because it helps you measure and solve problems."

Mahbuba: "It's very challenging, but I feel that I'm doing a great job."

Asfia: "It's very fun and exciting."



ESOL CLASS

This week, the ESOL class enjoyed a visit to the Aga Khan Centre in King's Cross. The Centre is a place of education, cultural exchange and learning about Muslim civilisations from around the world.

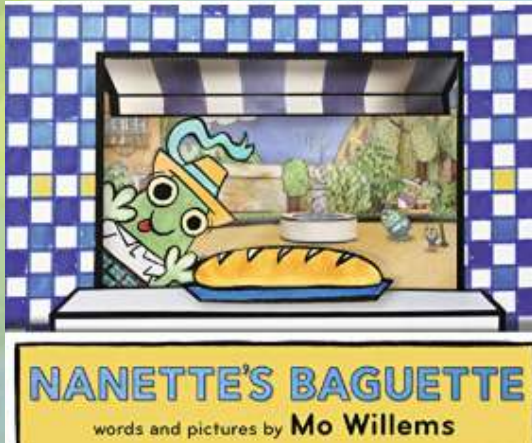
During the visit, learners explored the beautiful building, viewed the gardens and exhibitions, and learned about the importance of diversity, dialogue and understanding between different cultures. The trip provided a valuable opportunity to practise English in a real-life setting while discovering an inspiring part of London's cultural landscape.

The learners were engaged throughout the visit and represented the class wonderfully with their curiosity, enthusiasm and thoughtful questions.



Reading for Pleasure

Teacher Book Recommendations



Nanette's Baguette by one of my favourite children's authors/ illustrators Mo Willems (he wrote the Pigeon series), is a delightful children's picture book filled with humour, clever wordplay, and lively illustrations. The story follows Nanette as she goes on an important errand to buy a baguette, but temptation gets the better of her along the way. The book's playful rhyming text (contains many words ending in -et) makes it fun to read aloud, while its colourful artwork keeps young readers engaged. Overall, it is an entertaining and charming story that teaches a gentle lesson about self-control and honesty.



Ms Robinson

In a world where everything feels fast, *Patience: A Slow Down Book* reminds us of something very important... good things take time.

This beautiful and thoughtful book invites readers to pause, breathe and notice the small changes happening all around us – from seeds slowly growing into plants to animals waiting quietly in the wild. With gentle words and calming illustrations, it shows that waiting isn't boring... it can be full of wonder!

This is the perfect book to share together at the end of a busy day, helping us all to slow down and reflect. It's a lovely reminder that not everything needs to happen quickly, and that patience can help us enjoy the world in a different way.

Sometimes, the quietest moments are the most magical.



Ms Jones



Attendance & Punctuality

Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 7	93%	94%	94%	95%	87%	96%	96%	93%	99%	94%
Week 8	92%	87%	98%	95%	98%	90%	96%	97%	96%	94%
Week 9	95%	93%	92%	92%	95%	95%	95%	94%	98%	96%

Well done to **6 Sapphire** who achieved the target of 96% attendance this week.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets. We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

JUNE



MONDAY 22ND

KS2 SPORTS DAY AT CORAMS FIELDS – 9AM TO 12PM
ESOL class in FLC 9:30am to 11:30am
Catch up Booster – selected children from years 1 to 4 – 3.15pm to 4.15pm (year 1 finish @ 4pm)

TUESDAY 23RD

KS1 & RECEPTION SPORTS DAY AT CORAMS FIELDS – 9AM TO 11.30AM
Year 3 swimming – 11am to 12pm
Year 5 Richard Reeves Tuition – 3.15pm to 4.30pm
Cooking Club (group 2) – 3.15pm to 4.40pm



**WEDNESDAY
24TH**

ESOL class in FLC 9:30 to 11:30am
Year 5 Action Tuition – 3.15pm to 4.30pm
Football Club, years 1, 2 & 3 – 3.15pm to 4.15pm

THURSDAY 25TH

Year 4 campers go to Bonsall
4 children from year 3 to Kingsgate Maths Festival – 9.30am to 12pm
Year 6 ShiftED workshop at Holborn Library – 9am to 12:30pm
Art/Comic Book Club – 3.15pm to 4.15pm

FRIDAY 26TH

Year 4 campers return from Bonsall – 4.30pm
Football Club, years 4, 5 & 6 – 3.15pm to 4.15pm
Homework Club with parents – 3.15pm to 4.15pm



MONDAY 29TH

CLASS PHOTOS – make sure your child comes to school in correct school uniform



TUESDAY 30TH

Year 1 to Margate – 9.30am to 6.30pm
8 children from year 4 to Platform Cricket – 10am to 3pm



WEDNESDAY 1ST

Bonsall Day trip – 7am to 6.30pm



EMOTION COACHING

This is a two-part workshop; both sessions need to be attended

The workshop is interactive, a mixture of discussion, reflection & presentation

The workshop aims to support parent/carers to understand and validate their child's emotions, respond more helpfully during moments of heightened emotions, and implement appropriate boundary setting

Sign up with the QR code below:



Tuesday 7th & 14th July, 12.00 to 2.00pm, Harmood Children's Centre, Forge Pl, Ferdinand St, NW1 8DQ



CAMDEN MELA

CELEBRATING SOUTH ASIAN HERITAGE MONTH & STRENGTHENING COMMUNITY COHESION

SUNDAY 12 JULY 2026

ENTRY FREE

LIVE MUSIC & DANCE

FUNFAIR RIDES

ARTS & CRAFTS

FOOD & DRINKS

VARIETY STALLS

VENUE: GORAM'S FIELDS, 43 GUILFORD STREET, LONDON WC1N 1DN, 12 PM - 6 PM

SUPPORTED BY EDESSA'S RAISE WARD LABOUR COUNCILS

FOR BOOKING A STALL & INFO: Call Nasim Ali OBE 07852 223 403, camden.mela@edessa.org.uk, www.camdenmela.org



THE LATIN PROGRAMME SUMMER SCHOOL 2026

'JOURNEYING'

22ND-24TH JULY 2026



To register your child for the Summer School, please visit the website:
<https://www.thelatinprogramme.co.uk/summer-school-2026>

Community notices



IN PARTNERSHIP WITH




Free football camps for children this summer!



Free football camps for children this summer
 We wanted to share a great opportunity for families over the school holidays.

Kellogg's are offering free places at professionally run football camps for children, led by trained coaches at clubs in local communities across the UK. Families can take part by using code: SCHOOL to unlock a free day at a nearby club. The sessions are designed to be fun, inclusive and confidence-building.

Find out more and how to take part: www.kelloggssc.com



PARENT WORKSHOP: ONLINE SAFETY
 Help your child develop positive habits and make safe, sensible choices online.

This workshop will cover:

- Risks of popular apps
- Practical safety steps you can take
- How to encourage healthy screen routines
- ... and much more!

For Year 3, 4, 5 and 6 parents:
 Wednesday 24th June
 9-10am
 Argyle FLC

Nursery, Reception, Year 1 and 2 parents:
 Wednesday 1st July
 9-10am
 Argyle STEAM Lab

Speak to Sophia (Family Support Worker) to sign up or respond to the post on ParentHub.

