

# ARGYLE PRIMARY SCHOOL NEWSLETTER

## HEAD TEACHER'S MESSAGE

It's been a bit of a week! A key strand of our 'Argyle Adventure' is 'Don't make any excuses, don't let anything hold you back!' so our natural inclination is to always keep going, even when challenges such as very hot weather arise. But with tropical temperatures in our top floor and middle floor classrooms, we realised on Tuesday that at times we also need to be 'flexible thinkers' and 'problem solvers' and that is what we have tried to be as we shortened our day and rescheduled events. Well done to all of the children who managed their disappointment at rescheduled Sports Days and camping trips, at cancelled 'VIP' events and who adapted to our new playground set up -including no football! The way the children in school have managed themselves has made me very, very proud.

Thank you too to parents who have read messages, adapted and supported us. Sorry for the inconvenience to your plans -but your positive response to changes made everything easier to manage. It's looking as though next week is business as usual so have a good rest this weekend, it's going to be a busy final 3 weeks of the academic year.

*J. Wade*

**Head Teacher**



### Let's Be Fair – Let's Follow the Rules!

Our school value this month is Fairness, and we work hard to ensure every child is treated fairly. We carefully monitor who attends tournaments, receives certificates, joins clubs and trips, and is chosen for special opportunities. We also subsidise trips, clubs and music lessons, with free music tuition for all.

The same principle applies to our uniform. We have a smart, practical and affordable uniform with simple expectations.

During this week's hot weather, most children made sensible choices by wearing shorts or skirts with their blue Argyle polo, red PE T-shirt or summer dress. They stayed cool while following the rules - Thank you!

A reminder that handheld fans should not be brought to school. Although well intentioned, they quickly become a distraction. The same applies to toys, jewellery and nail varnish.

Please help us by ensuring:

- Children wear the correct school uniform and black shoes.
- Toys, handheld fans, jewellery and nail varnish are left at home.



We want to spend our time teaching and celebrating children's achievements, not enforcing rules. Thank you for continuing to support us and helping to make our school a fair place for everyone.

**SEE UNIFORM BROCHURE ON THE NEXT PAGE**

**FAIRNESS**



All children are expected to follow school rules and wear correct uniform. This promotes a fair and equal school community.

## ESSENTIAL ITEMS OF UNIFORM



**SWEAT JUMPER OR CARDIGAN**



**POLO T-SHIRT OR SHIRT**



**TIES  
CLIP, 45" OR  
ELASTIC**

**BUY EXTERNALLY**

YEARS 1 TO 6 MUST WEAR A TIE WITH A SHIRT



**BUY EXTERNALLY**

**Summer Term  
Blue School dress**

**Grey/Black skirt  
or pinafore**

**Grey/Black  
trousers**



**Black  
sensible  
shoes**



**BUY EXTERNALLY**

## P.E KIT ESSENTIALS—WEAR TO SCHOOL ON SET DAYS



**PE T-SHIRT & GREEN  
HOODIE**



**BLACK JOGGING  
BOTTOMS/SHORTS OR BLACK  
LEGGINGS**



**BLACK TRAINERS  
OR PLIMSOLLS**

## OTHER ITEMS OF UNIFORM



**FLEECE**



**SMALL AND  
LARGE  
RUCKSACK**



**BUY EXTERNALLY**

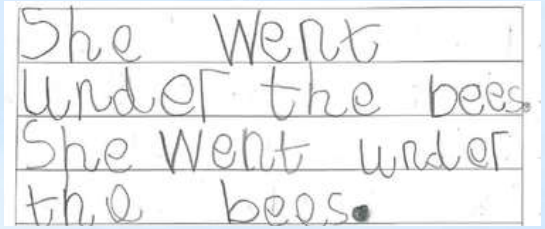
## SWIMMING KIT

Swimming costume for girls and swimming trunks for boys in Years 3–6.

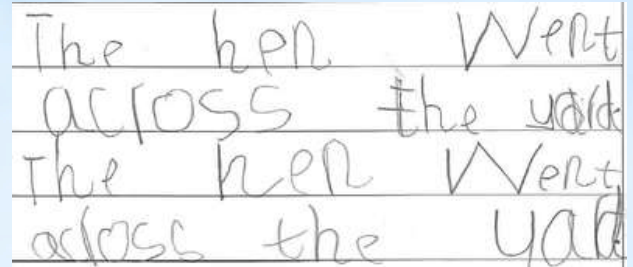
All children must also be provided with a swimming cap and goggles.

# RECEPTION

Reception have been working hard to develop their early writing skills and are becoming increasingly confident at writing simple sentences independently. In this piece, the child has successfully used their phonics knowledge to sound out and write words, while also remembering to leave spaces between words. We are particularly proud of their perseverance and growing understanding that writing is a way to share ideas with others. It is wonderful to see the progress they are making as young writers!



She went  
under the bees  
She went under  
the bees.



The hen went  
across the yard  
The hen went  
across the yard

# BUTTERFLY LIFE CYCLE



Children across the school have been fascinated by watching caterpillars transform into beautiful butterflies. Over several weeks, they carefully observed each stage of the life cycle, from tiny caterpillars to chrysalises and finally the emergence of butterflies.

There were some losses along the way. Not every caterpillar survived - provoking much, rich discussion.

After watching the successful butterflies spread their wings and prepare for flight, the children enjoyed releasing them into our school grounds, where they flew off to begin the next stage of their journey.

This hands-on experience brought science to life and helped the children develop a greater understanding of life cycles, growth and the natural world.



# YEAR 1



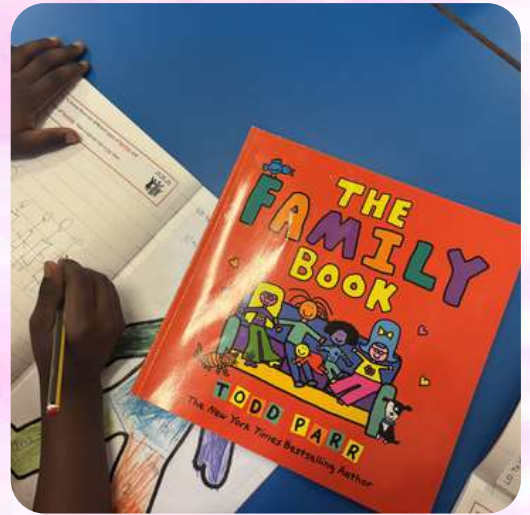
## Chapter One Reading Celebration

This year, 10 children from Jade Class have enjoyed taking part in the Chapter One reading programme. Each week, they met online with a reading volunteer for a 30-minute session, sharing stories, playing word games, and taking part in fun reading activities.

On Tuesday, the children had the exciting opportunity to meet their volunteers in person at school. To show their appreciation, they created thoughtful thank you cards and presented them during the visit. It was a wonderful celebration of the positive relationships and reading confidence that have grown throughout the year.

## The Family Book

As part of our RSE learning, the children explored The Family Book by Todd Parr. The story celebrates the many different types of families and encouraged the children to think about their own family experiences. Using the book as inspiration, the children talked about their families, drew family portraits, and labelled the important people in their lives. This activity promoted discussion about relationships, belonging, and what makes every family special and unique.



## Africa and Compass Skills

We have continued our learning about the world's continents and this week explored Africa. The children looked at patterns commonly found in African art and textiles and used these as inspiration to create their own colourful designs.

As part of our geography learning, the children also made their own compasses and have been learning the four main compass points. Using the phrase "Never Eat Silly Worms" to remember North, East, South and West has been a great success, and the children have enjoyed practising their directional skills both inside and outside the classroom.



Zaynab's summer 2 project

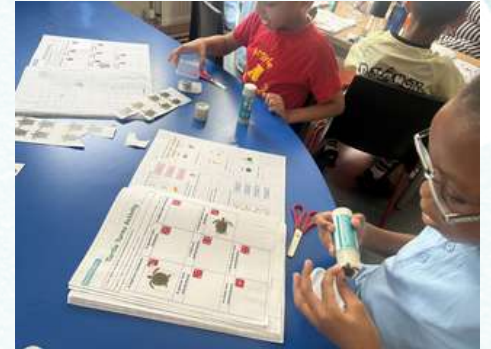
# YEAR 2

In English, the children began learning the story Fantastic Mr Fox. They took part in a fun "Freeze Frame" activity, where they posed as one of the characters from the story.

Leah said, "Look, I'm one of the fox pups!" and Aqeel shared, "I'm Mr Fox taking the chickens." It was wonderful to see such excellent imagination and enthusiasm for the story.



In Maths, the children have been learning the language of position, using key vocabulary such as clockwise and anti-clockwise. They connected this new learning to their previous work on clocks as they practised quarter turns and explored direction.



Keep up the great work, Year 2! We hope everyone has a lovely weekend and manages to stay cool in the sunshine.

# YEAR 5 - CLASS ASSEMBLIES



Year 5 will be doing class assemblies on the following date:

- Thursday 9<sup>th</sup> July - 5 Amethyst
- Monday 13<sup>th</sup> July - 5 Quartz

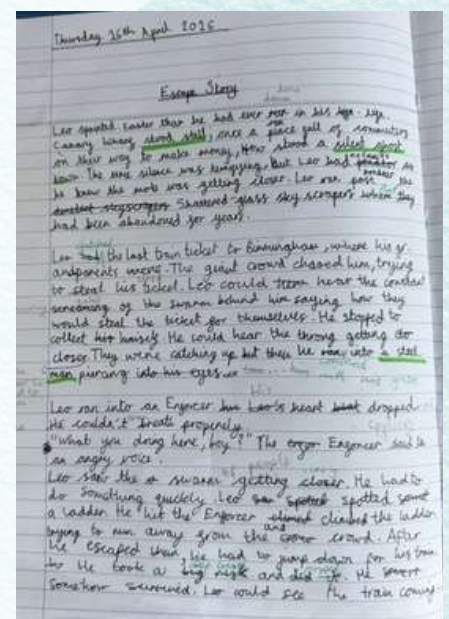
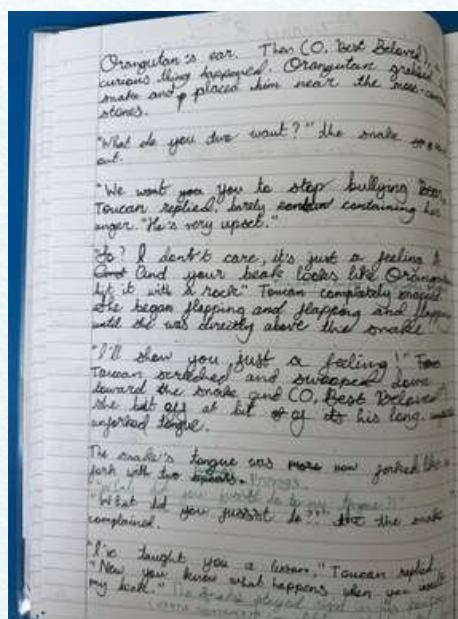
All parents are welcome, please come along for 8.55am

# YEAR 6

Year 6 have been showcasing their creativity and storytelling skills through their recent writing projects.

Manha impressed us with How the Snake Got its Tongue, a fascinating myth explaining how the snake came to have its distinctive forked tongue.

Meanwhile, Ijaz captivated readers with The Escape Story, an exciting narrative full of suspense and adventure. Both pieces demonstrate the children's imagination, thoughtful planning, and excellent use of descriptive language. We are very proud of their hard work and look forward to sharing more of their fantastic writing.



# Reading for Pleasure

## Teacher Book Recommendations

This year in Nursery, the children have thoroughly enjoyed reading the Lulu story books.

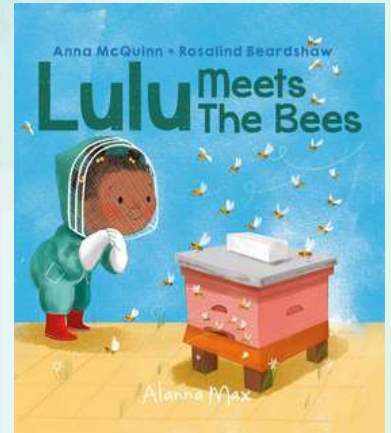
One book I would particularly recommend is Lulu Meets the Bees.

In this story, Lulu visits her mother's friend, Zora, a beekeeper who keeps beehives on the roof of her city home. Lulu watches the bees collecting nectar from flowers and learns about the important role they play in pollination. Wearing a special protective suit, she is safely guided to look inside the hives, where she sees the queen bee, worker bees, and even baby bees.

At the end of her visit, Lulu tastes some delicious honey and is inspired to plant seeds and create her own bee-friendly garden at home. This engaging story is a wonderful way to introduce young children to nature, wildlife, and the importance of caring for our environment.



Rachel

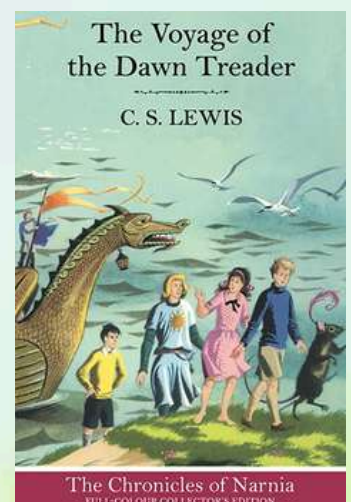


I have chosen *The Voyage of the Dawn Treader* by C. S. Lewis. It is part of the beloved *The Chronicles of Narnia* series. If you have read and enjoyed *The Lion, the Witch and the Wardrobe*, then you are sure to love this adventure too! The story follows Lucy and Edmund as they return to Narnia from the real world through a magical painting, accompanied by their rather annoying cousin, Eustace. They find themselves aboard the magnificent Dawn Treader alongside the brave King Caspian and a courageous talking mouse. Together, they set out on a mission to rescue seven lost lords who were banished by Caspian's wicked uncle.

Each chapter brings a new mystery as the travellers journey from one island to another, encountering magical pools that turn objects into gold, terrifying nightmares, and many other fantastical adventures along the way.

I love this book because of its exciting plot, the richly imagined world of Narnia, and the character development throughout the story. Eustace's transformation from a selfish and unpleasant boy into someone brave and loyal is particularly memorable.

If you enjoy thrilling adventures, unforgettable characters, and magical worlds, then this book is definitely for you!



Ms Atkinson



# Attendance & Punctuality

Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 7	93%	94%	94%	95%	87%	96%	96%	93%	99%	94%
Week 8	92%	87%	98%	95%	98%	90%	96%	97%	96%	94%
Week 9	95%	93%	92%	92%	95%	95%	95%	94%	98%	96%
Week 10	<b>We are waiting for correct attendance codes from Camden for the children who were absent this week due to the heat.</b>									

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.  
A member of staff may call you again to discuss the absence.  
Please do not send emails to the admin inbox.

## Exceptional Leave

Parents are reminded not to book holidays during school term time.  
If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.  
We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

**Every School Day Counts**

# DATES FOR YOUR DIARY

## JUNE

**MONDAY 29<sup>TH</sup>**

**CLASS PHOTOS - make sure your child comes to school in correct school uniform**

ESOL class in FLC 9:30am to 11:30am  
Catch up Booster - selected children from years 1 to 4 - 3.15pm to 4.15pm  
(year 1 finish @ 4pm)

**TUESDAY 30<sup>TH</sup>**

Year 1 to Margate - 9.30am to 6.30pm  
8 children from year 4 to Platform Cricket - 10am to 3pm  
Year 3 swimming - 11am to 12pm  
Year 5 Richard Reeves Tuition - 3.15pm to 4.30pm

## JULY

**WEDNESDAY 1<sup>ST</sup>**

Year 4 Bonsall Day trip - 7am to 6.30pm  
ESOL class in FLC 9:30 to 11:30am  
Year 5 Action Tuition - 3.15pm to 4.30pm

**THURSDAY 2<sup>ND</sup>**

Year 6 ShiftED workshop at Holborn Library - 9am to 12:30pm  
Year 5 track record performance on St Pancras Station - 10am to 12pm

**FRIDAY 3<sup>RD</sup>**

Year 2 to Trent Park - 9.45am to 2.30pm  
Year 5 to Peacock Theatre - 11am to 2.45pm

**MONDAY 6<sup>TH</sup>**

**PARENTS EVENING WEEK**

Year 1 to British Library - 10.15am to 2.45pm  
Year 3 to The Place for dance rehearsal - 12pm to 1pm

**TUESDAY 7<sup>TH</sup>**

**PARENTS EVENING WEEK**

Years 4 & 5 to Southend Chalkwell - 8am to 5pm  
KS1 to Netley for Camden Singing Festival - 10am to 11am

# EMOTION COACHING

This is a two-part workshop; both sessions need to be attended

The workshop is interactive, a mixture of discussion, reflection & presentation

The workshop aims to support parent/carers to understand and validate their child's emotions, respond more helpfully during moments of heightened emotions, and implement appropriate boundary setting

Sign up with the QR code below:



Tuesday 7th & 14th July, 12.00 to 2.00pm, Harmood Children's Centre, Forge Pl, Ferdinand St, NW1 8DQ



# CAMDEN MELA

CELEBRATING SOUTH ASIAN HERITAGE MONTH & STRENGTHENING COMMUNITY COHESION

SUNDAY 12 JULY 2026

ENTRY FREE

LIVE MUSIC & DANCE

ARTS & CRAFTS

FOOD & DRINKS

VARIETY STALLS

VENUE: DORAM'S FIELDS 11 GUILFORD STREET LONDON WC1N 1DF

12 PM - 6 PM

FOR BOOKING A STALL & INFO Call Nasim Ali 07852 223 403

# THE LATIN PROGRAMME SUMMER SCHOOL 2026

'JOURNEYING'

22ND-24TH JULY 2026



To register your child for the Summer School, please visit the website: <https://www.thelatinprogramme.co.uk/summer-school-2026>

# Community notices



IN PARTNERSHIP WITH







## Free football camps for children this summer!

# SUMMER DANCE PROJECT AT ARGYLE PRIMARY SCHOOL

THE PLACE

NO COST + LUNCH PROVIDED

## HAVE FUN LEARNING ABOUT DANCE WITH A PROFESSIONAL ARTIST

MON 3 - WED 5 AUG, 9AM-3PM

Participants will build confidence, explore creativity and create a dance to be shared with friends and family on the final day. Spaces are limited - participants must attend all three days to take part.

After completing the project, there will be an opportunity to apply for a bursary to continue dancing at The Place.

To sign up, please speak to Melissa Biyikoglu.



**PARENT WORKSHOP: ONLINE SAFETY**  
Help your child develop positive habits and make safe, sensible choices online.

This workshop will cover:

- Risks of popular apps
- Practical safety steps you can take
- How to encourage healthy screen routines
- ... and much more!

For Year 3, 4, 5 and 6 parents:  
 Wednesday 24<sup>th</sup> June  
 9-10am  
 Argyle FLC

Speak to Sophia (Family Support Worker) to sign up or respond  to the post on ParentHub.

Nursery, Reception, Year 1 and 2 parents:  
 Wednesday 1<sup>st</sup> July  
 9-10am  
 Argyle STEAM Lab



Free football camps for children this summer  
We wanted to share a great opportunity for families over the school holidays.

Kellogg's are offering free places at professionally run football camps for children, led by trained coaches at clubs in local communities across the UK. Families can take part by using code: SCHOOL to unlock a free day at a nearby club. The sessions are designed to be fun, inclusive and confidence-building.

Find out more and how to take part: [www.kelloggsfc.com](http://www.kelloggsfc.com)