

ARGYLE PRIMARY SCHOOL NEWSLETTER

HEAD TEACHER'S MESSAGE

Did you know that Argyle is a healthy school? We have silver status. This means that we only serve healthy food at breakfast club and lunchtime and we promote healthy eating across our curriculum and in cooking club. Also, to celebrate birthdays we have healthy alternatives. Instead of cake and chocolates we share a class book or fruit platter. We also provide lots of opportunities for our children to be active - breakfast club football, active playtimes (with gym equipment and a fitness trail in our playground), the Argyle Mile, PE, tournaments, cricket coaches, dance projects.

We also keep our playground open at the end of the school day so that children can let off steam, play with their friends and parents can relax and socialise. I don't know another primary school that does this. Finally, we have a clear packed lunch policy and clear policies around snacks (fruit only).

Despite this, I am alarmed by the unhealthy snacks that children are given at the end of the day by their parents - and by the fact that some children are allowed to eat chocolate and sweets on their way to school.

Your children's health matters. Their teeth matter. No child needs to be greeted at 3.15 by a parent with chocolate, crisps, ice creams, sugar filled smoothies or lollies. Some of these things such as the lollipops are actively dangerous - particularly to children whizzing around on scooters.

Please, respect our rules - no chocolate, or sugary snacks in packed lunches or on trips - or in our playground at the end of the day. No sweets or chewing gum in your child's pockets as they come into school.

THANK YOU!

J. Wade
Head Teacher

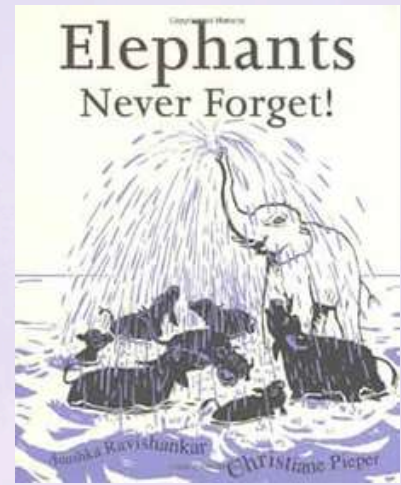


NURSERY

This week, we learned about the animals of Asia and enjoyed reading *Elephants Never Forget* by Anushka Ravishankar. The children discovered that elephants live in both Asia and Africa and learned how to tell them apart by their ears—Asian elephants have smaller ears, while African elephants have much larger ones. During Friday's Stay and Play session, children and parents worked together to create wonderful elephant crafts using paper plates.

In RE, the children learned about Hinduism and discussed ways they can show love and kindness to the special people in their lives.

In phonics, we focused on the 'th' sound. The children worked hard to recognise and write the letters that make this digraph and did a fantastic job.



Year 2 Visit to Trent Park

As part of their Geography learning about forests and their Science topic on microhabitats, Year 2 enjoyed an exciting visit to Trent Park.

The children explored the woodland, observing different types of trees and searching for a variety of microhabitats. They were fully engaged throughout the day, asking thoughtful questions and developing their understanding of the natural world through first-hand experiences.

It was a fantastic day of outdoor learning, bringing their classroom topics to life.

YEAR 2



YEAR 1

Margate Seaside Trip

What a fantastic day we had on our seaside trip to Margate! Travelling together by train from St Pancras added to the excitement as the children chatted with friends and enjoyed the journey to the coast.

At the beach, the children had a wonderful time paddling safely in the sea, building sandcastles, digging giant pits and playing games on the sand. Although the weather changed from clouds to showers before finishing with sunshine, nothing dampened their spirits.

One of the best parts of the day was seeing so many parents and carers enjoying quality time with their children. It was lovely to watch families laugh, play and make special memories together.

A huge thank you to everyone who joined us and helped make the day such a success. It was a memorable adventure that we are sure the children will remember for years to come.



Weaving Baskets

This week, the children learned how to weave their own baskets by carefully threading the materials over and under. The activity helped develop their fine motor skills, concentration and patience while encouraging creativity. Each basket was unique, and the children were delighted to show off their finished creations.



Garden Classroom

Our final Garden Classroom session was a fantastic celebration of outdoor learning. The children explored how to make a small "fairy fire" and learned about the three things every fire needs: fuel, oxygen and a spark.

The garden was full of summer life, with fruit growing on the trees and plenty of opportunities to explore. The children enjoyed playing in the mud kitchen, watering plants, making leaf name tags and creating beautiful nature prints using light-sensitive paper.

Pond dipping was a highlight, with the children discovering snails, spiders, bloodworms and even a bright orange newt. It was a wonderful session full of curiosity, teamwork and hands-on learning, and we are so proud of how much the children have grown in confidence this year.



YEAR 5

Year 5 Poetry Performance at St Pancras Station

On Thursday, our Year 5 children proudly performed their original poems for parents and members of the public at St Pancras International Station.

The event was hosted by visiting poet Paul Lyalls, who had worked with the children during a series of inspiring workshops. The performances took place beside the famous statue of Sir John Betjeman and were watched by some special guests, including his granddaughter, children's author Lauren Child (Charlie and Lola), and award-winning poet Rakaya Esime Fetuga.

Several children performed their own poems, while each Year 5 class also shared their collaborative poem, We Need Nature. The event ended with awards for outstanding work, with Ibrahim (5 Amethyst) winning the artwork prize and Aleena (5 Quartz) receiving the poetry prize.

We are incredibly proud of all our Year 5 children for their creativity, confidence and fantastic performances. It was a wonderful celebration of poetry and a memorable opportunity to share their talents with a wider audience.

Birds flying

Birds flying in the sky day and night.
Looking for food and a place to sleep.
Birds on a branch, humming and singing.
Sounding like a choir,
Sounding like magic.
Birds nearby, walking.
Flying away when you get too close to them.
I just want to say 'hello'.

Maryam Amethyst class Argyle

Let's ding-dong-ditch

Uncle, we need to run,
Before we get caught!
Or else we will turn into caged rats.
We run for our lives,
Like fish swimming from a shark.
A swerving line, moving faster than ever.

Adam M Amethyst class Argyle

The world is

The world is,
A speed that's too fast for you.
The world is,
To build and to make 24/7.
The world is,
To make someone dream a dream.
The world is,
A warning to our ecosystem.

Gabriel Amethyst class Argyle

Me and my brother building a marble run

Lots of different pieces
Each one trying to trick your brain!
While marbles roll and run away.
Joining it together
A puzzle of puzzles,
Is something missing?
Giving you a grave headache from thinking.
Later it collapses,
Like Jenga,

Wasting all our time
Making my brother frown.
As we watch marbles rolling all around.

Aleena A Quartz class Argyle

The World is ...

The world is,
A reality that hits you hard
And gives you shocks.
The world is,
The art that shows our visual talent.
The world is,
Small and big at the same time.

The world is,
Helping you to rise up when your heart won't.
The world is,
A way to escape reality.

Raghad Quartz class Argyle

Waking up

Trying to open my eyes,
But not wanting to.
The new day in front of me.
Wondering what surprises there will be.
I finally say goodbye to sleep
And hello to being awake.

Asif Amethyst class Argyle

The night is awake!

The stars danced in the darkness making a pop of glow.
The rain swam down from the light, blue sky.
The stars invaded the pitch, black night with glitter.
My very own laughter took away the silence.
The fireworks painted the night with a pop of colour.

Nusaybah Amethyst class Argyle

Space

As darkness orbits around the moon like a labyrinth glowing like stars,
Mysterious shimmers come from planets that sit in the darkness.

They dance all night, but not in the day.
The labyrinth sleeps at night,
Like they're as mysterious as the moon.

Assiya Amethyst class Argyle



Teacher Book Recommendations

'Which one doesn't belong', Christopher Danielson, 2016

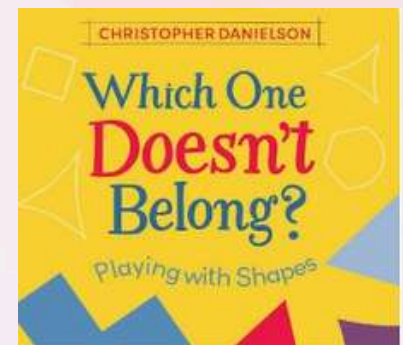
This book is great for sharing!

Have you ever played a game where you have to spot the odd one out? This book is a giant, colourful version of that game. Every page shows you four different shapes. Your first job is to look closely and work out which shape does not belong with the others and then, **MOST IMPORTANTLY**, you need to talk about why it doesn't belong. There are no wrong answers: Every shape has a secret reason why it doesn't belong. You can pick any shape, as long as you can explain why! Be a maths detective: hunt for clues like straight lines, pointy corners, curves, and bright colours. It is the perfect book to read with a friend, a parent, or your teacher because everyone will see something different.

I like this book because it feels like a magic trick. Just when you think you have found the only 'right' answer, you look again and see a completely new way to solve the puzzle!



Jo



FAREWELL LAMIA!


This year, we say a fond farewell to Lamia, who has been a parent at Argyle for many years! Lamia has been a valued member of our school community and was one of the founding members of 'Friends of Argyle'. Over the years, she has dedicated her time to supporting the school, helping to organise and take part in numerous fundraising events and regularly attending our parent coffee mornings.

We would like to thank Lamia for everything she has done for Argyle over the years. She will be greatly missed, although we hope she will not be a stranger and comes to visit us regularly!



Today other parents threw her a surprise leaving party!

Attendance & Punctuality



Class	1J	2A	2O	3P	4E	4O	5A	5Q	6S	Total
Week 7	93%	94%	94%	95%	87%	96%	96%	93%	99%	94%
Week 8	92%	87%	98%	95%	98%	90%	96%	97%	96%	94%
Week 9	95%	93%	92%	92%	95%	95%	95%	94%	98%	96%
Week 11	95%	94%	98%	95%	95%	96%	96%	98%	98%	95%

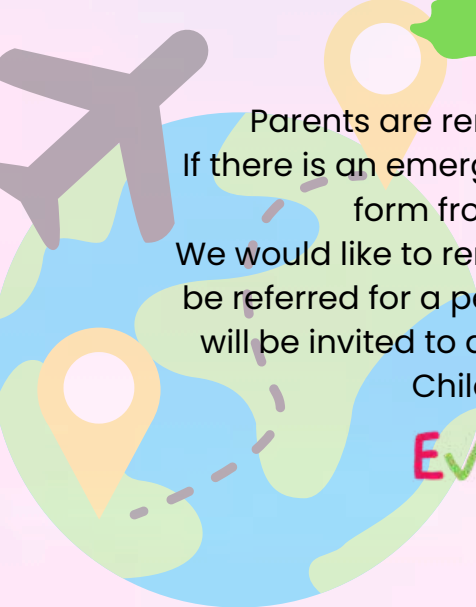
Well done to **2O, 4O, 5A, 5Q and 6S** who achieved the target of 96% attendance this week.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Exceptional Leave



Parents are reminded not to book holidays during school term time. If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets. We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not be issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

JULY

PARENTS EVENING WEEK

MONDAY 6TH

Year 1 to British Library - 10.15am to 2.45pm
Year 3 to The Place for dance rehearsal - 12pm to 1pm

PARENTS EVENING WEEK

TUESDAY 7TH

Years 4 & 5 to Southend Chalkwell - 8am to 5pm
Year 2 to Netley for Camden Singing Festival - 10am to 11am

PARENTS EVENING WEEK

WEDNESDAY 8TH

Year 1 & 3 Performance @ The Place - 2 to 6pm (performance starts at 4.30pm - have you brought your ticket?)
Year 2 to London Zoo - 9.45am to 2.30pm
ESOL class in FLC 9:30 to 11:30am
LAST Year 5 Action Tuition - 3.15pm to 4.30pm

PARENTS EVENING WEEK

THURSDAY 9TH

5 Amethyst class assembly from 8.55am - parents invited
Year 6 ShiftED workshop at Holborn Library - 9am to 12:30pm
Year 4 to London Zoo - 9.30am to 2.30pm
Year 1 to The British Museum - 10.15am to 12.15pm

Transition afternoon (not early years)

FRIDAY 10TH

Year 2 to The British Library - 10am to 12pm

MONDAY 13TH

KS1 Sports Day in the playground - 9.30am to 11.30am
5 Quartz Class Assembly from 8.55am - parents invited
Rescheduled Bonsall Camping - Monday 9am to Tuesday 4.30pm

TUESDAY 14TH

Year 1 to CLC - 9am to 3pm
Year 6 to Lethaby Gallery - 1.15pm to 3.15pm

JULY

WEDNESDAY
15TH

Transition Day

THURSDAY 16th

Year 3 to Lethaby Gallery - 12.45pm to 2.30pm

FRIDAY 17TH

LAST DAY OF TERM - school finishes at 1.45pm

SUMMER DANCE PROJECT
AT ARGYLE PRIMARY SCHOOL

THE PLACE

NO COST
+ LUNCH
PROVIDED

**HAVE FUN LEARNING ABOUT DANCE
WITH A PROFESSIONAL ARTIST**

MON 3 - WED 5 AUG, 9AM-3PM

Participants will build confidence, explore creativity and create a dance to be shared with friends and family on the final day. Spaces are limited – participants must attend all three days to take part.

After completing the project, there will be an opportunity to apply for a bursary to continue dancing at The Place.

To sign up, please speak to Melissa Biyikoglu.

CAMDEN MELA
CELEBRATING SOUTH ASIAN HERITAGE
MONTH & STRENGTHENING
COMMUNITY COHESION

SUNDAY
12
JULY
2026

ENTRY -
FREE

LIVE
MUSIC
&
DANCE

FUNFAIR
RIDES

ARTS
& CRAFTS

FOOD
& DRINKS

VARIETY
STALLS

VENUE
CORAM'S FIELDS
93 GUILFORD STREET
LONDON WC1N 1DN
12 PM - 6 PM

SUPPORTED BY REGENT'S PARK WARD LABOUR COUNCILLORS

FOR BOOKING A STALL & INFO
Call Nasim Ali OBE 07852 223 403
camden.mela@acbn.org.uk
www.camdenmela.org

