

ARGYLE PRIMARY SCHOOL NEWSLETTER



HEAD TEACHER'S MESSAGE

Pupil voice is important to us at Argyle. This week I talked to the children about what responsible pupil voice looks like. These were my rules:

- 1) Say what's going well and what you are enjoying.
- 2) Say what you think needs to be improved and how you are going to play your part in improving it.

The children did a great job of adopting this approach when I asked them to tell me about playtimes.

They love that people are being kind (GOOD!), that most people are following the rules, the skipping ropes and spiderweb in the KS1 playground, the football pitch, trampoline, monkey bars, gym equipment and table tennis tables in Key Stage 2.

They are looking forward to the climbing frame and slide being repaired, they wish that the football pitch didn't slope so much but realised that they can overcome any unfairness in this by swapping sides when playing. One child said that they need to make sure that they don't exclude anyone from their games...great to see this awareness and honesty - I hope that they have taken action.

We will ask a range of pupil voice questions and share the answers with you throughout the term.

J. Wade
Head Teacher



Well done to the 6 staff members who took the Year 6 group to the Isle of Wight. Everyone had a brilliant time and we are grateful to you for making it happen. Read on inside to find out all about it.



NURSERY

In Nursery this week we continued with our topic of Nursery Rhymes and practised singing some new rhymes 'The Finger Family Song', 'This Little Piggy', 'Round and Round the Garden', 'Incy Wincy Spider' and 'Ten in the Bed'. We really hope you enjoy singing Incy Wincy Spider with your child at home! Scan the QR code to play the song and sing along.



Storytime & Growing Up
We read Mem Fox's Ten Little Fingers and Ten Little Toes, reflecting on how we grow from babies into children. The class had so much fun looking at their baby photos and guessing who was who!



Exploring Our Bodies & Senses

Continuing our body theme, our key words were 'fingers' and 'ears'. We explored our senses by reaching into mystery tactile bags to describe different textures and playing musical instruments on Friday to explore different sounds. The children also practiced opening and closing their fingers to use scissors, showing fantastic concentration and resilience!



Maths: All About Number 2

We discovered that many body parts come in pairs—like ears, eyes, arms, and legs—while other parts we only have one of, like our heads! The children practiced rolling twos on dice and matched patterns playing 'Monster Dice Match'.



RECEPTION

Our book of the week this week was 'So Much', by Trish Cooke, which is all about a big family with lots of children, aunts, uncles, cousins. We talked about the people in our families and what kind of things we like doing with our special people.

We continued with phonics this week by learning the letters (graphemes) and sounds (phonemes) i, n, m, d, and we were also very excited to start our handwriting programme! We started by concentrating on the basics, we call this the 4 Ps, and they are: having the correct posture at the table, the correct pencil grip (the tripod grip), having the correct paper position (which way around is your paper? Where are you going to start writing on the paper?), and applying the correct amount of pressure when writing (not too hard as you might tear the paper, and not too soft or your writing will be too faint). These are all things you can support your child with at home.

We did our first garden classroom session this week. The children had a lovely time in our 'secret garden' doing many different activities including making wands, looking for minibeasts, clearing the garden, planting potatoes, swinging in the hammock and doing fabric painting.



YEAR 1

Leaf drawing + St Georges Garden

The children used magnifying glasses to look closely at leaves collected during our trip to St George's Gardens, where we explored the different types of trees by identifying them from their leaves.

Back in class, the children created observational drawings, noticing the different patterns, shapes, colours and textures, including veins and edges. This was a lovely way to develop their observation, drawing and fine motor skills, while learning new words such as bumpy, smooth, jagged and pointed.

Mr Gumpy's Outing role play

We had lots of fun exploring Mr Gumpy's Outing through role play before reading the ending of the story. The children acted out the build-up to the exciting part, taking on the roles of Mr Gumpy, the children and the animals. They thought about how the characters behaved and how it might feel to be on the boat. The children then used their imaginations to make predictions, looking for clues in the story and thinking about what might happen next. It was a fantastic way to develop their speaking, listening, imagination and reading skills!

Ordering numbers

The children practised ordering numbers by matching numerals, number names and quantities. This helped them to recognise numbers in different forms and understand the relationship between a number and its amount.

Dotty six

The children used their addition skills to 6 while playing 'Dotty Six'. They took turns rolling the dice, adding the numbers together and waiting patiently for their turn. It was a fun way to practise addition, turn-taking and patience!

Beebots

In Computing, the children programmed Beebots to move forwards, backwards and turn. They followed and created instructions to guide their Beebots to different destinations, developing their problem-solving and sequencing skills along the way.



YEAR 4

A Whistle-Stop Tour of Our Week in 4 Onyx!

It's been another busy and exciting week in 4 Onyx! Here's a whistle-stop tour of some of the fantastic learning that has been taking place.

 **Geography:** The children have been developing their atlas skills, using a world atlas to locate some of the major rivers around the world. Omar discovered, 'Look, the Nile is the longest river!'

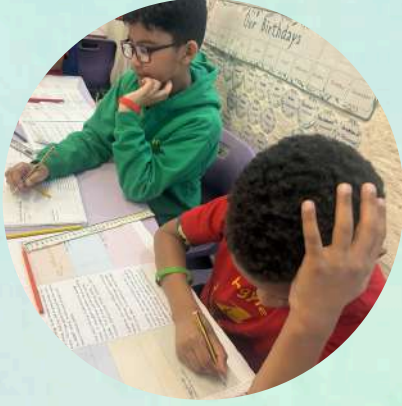
 **Swimming:** On Tuesday, the children attended their first swimming lesson of the school year. With a range of abilities and confidence levels in the water, everyone showed fantastic courage and determination as they took on new challenges. We were incredibly proud of them!

 **English:** Year 4 have been analysing their model text and identifying the different devices writers use to build suspense. They spotted the impact of short sentences, such as "Heart pounding.", and explored how these can make a reader feel tense and eager to find out what happens next.

 **Science:** The children became scientists as they investigated the melting points of different types of chocolate. There were lots of careful observations, predictions and, of course, some very interesting chocolatey discoveries!

 **Reading for Pleasure:** Throughout the week, the children have also enjoyed their special reading-for-pleasure sessions — when everything stops and we simply take time to enjoy a good book. It has been wonderful to see the children so absorbed in their reading.

Well done, Year 4! We are so proud of the enthusiasm, resilience and curiosity you have shown this week.



YEAR 6 ISLE OF WIGHT

This week, 30 of our Year 6 children headed off on our annual residential trip to the Isle of Wight – and what an amazing time they had!

The children took part in a fantastic range of exciting activities, including kayaking, the giant swing, wall climbing and archery. They challenged themselves, supported one another and, most importantly, had lots of fun!

It was wonderful to see them creating core memories that they will treasure for a lifetime. We are so proud of all they achieved and the experiences they shared together. What a trip to remember!



‘The Vertical challenge was one of the best activities in my opinion. It was really fun and frightening at the same time. We were held by a harness. The rest of the group had to hold a rope to pull us up and make sure we were safe. We encouraged each other to the top and to not give up.

I would love to go again!’

Abdullah H 6S



‘On the giant swing we had to wear our harnesses and hang on a metal pole as the swing lifted us up. My heart started beating and then I pulled the blue rope and the swing dropped! The swing raced through the air. 9/10 really good experience!’

Abdalah A 6S



‘The Silent disco was in a big hall with disco lights, our instructor Layla gave us our headphones. We were listening to trendy music jumping around and singing. It was great, I will always remember it.’

Aleena M 6S



ISLE OF WIGHT CONTINUED...

Canoeing

'The paddles felt a bit heavy and canoeing was sometimes rough to do, but it was fun splashing with the paddles'.

Dania A 6D



Food Options

'I loved the food options, it was very delicious. Before we ate they would take the children with allergies to tell them what they could not have to keep us safe. I also got desert after dinner, it was a very tasty brownie'

Leanna C 6D

Rock Climbing

'Rock Climbing was really fun and my favorite. It was exciting when i got my turn. I almost got to the top!'

Assiya E 6D.

ISLE OF WIGHT CONTINUED...



Attendance & Punctuality



CLASS	WEEK 1	WEEK 2	WEEK 3	WEEK 4
1 JADE	82%	89%	86%	85%
2 AMBER	89%	95%	97%	95%
3 PEARL	83%	89%	92%	94%
4 ONYX	86%	94%	94%	95%
5 AMETHYST	88%	95%	95%	95%
6 DIAMOND	87%	96%	97%	97%
6 SAPPHIRE	87%	97%	97%	97%
TOTAL	86%	94%	98%	95%

WELL DONE TO BOTH YEAR 6 CLASSES FOR MEETING THE TARGET OF 96%

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.

A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

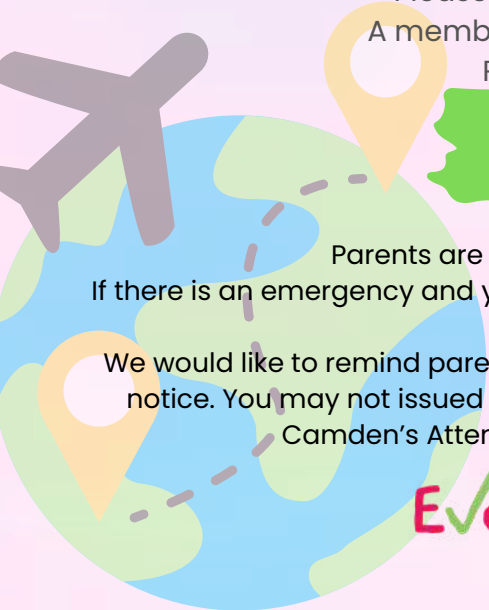
Exceptional Leave

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts



DATES FOR YOUR DIARY

SEPTEMBER

MONDAY 28TH

Year 2 Trip to the National Gallery 9:15-12:30
Year 5 Richard Reeves Tuition - 3.30 to 4.30
Year 6 Action Tuition - 3.30 to 4.30
Year 1 Story Club -3:15-4:15

TUESDAY 29TH

Year 1 to Canal Musuem - 9.30am to 2:45
FGB Report to Parents 9:00-12:00
Year 4 Swiiming Class 11:30-12:00
Selected Year 6 Pupils Netball Tournament 3:00 -6:15
Reception & KS1 Cooking Club 3:15-4:30
KS2 Cooking Club 3:15-4:45

**WEDNESDAY
30TH**

Selected Year 5 & 6 Pupils Football 3:00 -6:00
Selected Year 5 Pupils to Willesden Sports Centre 9:30-3:00
Year 5 Action Tuition - 3.30 to 4.30
Years 1, 2 & 3 Football Club 3:15-4:15

OCTOBER

THURSDAY 1ST

Year 6 Richard Reeves Tuition - 3.30 to 4.30
ShiftedED 6S at Holborn Library 8.45am to 12.30
Art Club 3:15 4:15

FRIDAY 2ND

Years 4, 5 & 6 Football Club 3:15-4:15

MONDAY 5TH

Year 5 Richard Reeves Tuition - 3.30 to 4.30
Year 6 Action Tuition - 3.30 to 4.30

TUESDAY 6TH

Selected Year 6 Pupils Netball Tournament 3:00 -6:15
Year 4 Swimming Class 11:30-12:00

COMMUNITY NOTICE



Join us for a relaxed
creative crochet course

Every Monday from
9:00am -10:30am

At Argyle School WC1H 9EG
(in the Steam Lab)

Starting 28th September

Teach yourself to crochet or develop your crocheting
skills in a relaxed environment

A chance to give something back to your community or
school carrying out a charity textiles task.

A fun course to support your well being

For more information speak to Jade
or just come along. Everyone is welcome.



Sorry, there is no
creche for this
course

Mayor of London

Argyle

Orsted



ESOL CLASSES

start up again in **January!**



Any parents looking for
ESOL classes?
ESOL classes start up again
at Argyle in January.



In the meantime there are
FREE CLASSES



THE WORKING MEN'S COLLEGE

EVERY TUESDAY
in the KING'S CROSS
NEIGHBOURHOOD CENTRE
51 Argyle Street
WC1H 8EF

Learn
Improve
Grow



12 - 2.30
ENTRY 1 & 2



1.30 - 3.30
BEGINNERS



Also Capital City College is
enrolling new students for ESOL
classes at their **King's Cross** or
Regent's Park Centres.



Learning together, building brighter futures. ♥



FIRST STEPS TO SWIMMING

Helping Children Feel Safe, Confident and
Happy in the Water

This October half term, give your child the confidence
to enjoy the water safely with our First Steps to
Swimming programme at a pool near you in Camden.

Designed for children aged 7 - 11 years old who are
new to swimming or lack confidence in the water,
this supportive and fun course helps children develop
essential water safety skills while taking their first
steps towards becoming a swimmer.

WHAT THEY'LL LEARN

Through engaging activities and expert teaching,
children will learn how to float, move through the
water, control their breathing and stay safe around
water. They'll also explore simple self-rescue skills and
learn what to do if they ever get into difficulty.

LESSONS BACKED BY THE BEST

Better Swim School is part of GLL,
the UK's largest swimming lesson
provider, and proud to be RLSS
UK's first Water Safety Education
Partner. It means every parent
choosing Better Swim School can
be confident they're backed by two
organisations that take water safety
as seriously as you do.



REGISTRATION & DETAILS



October Half-Term

Monday to Friday
5 lessons in one week



Available at pools across Camden

Just £5 for all 5 lessons

Scan the QR Code to Apply
Spaces are limited and subject to availability.



BETTER