

ARGYLE PRIMARY SCHOOL NEWSLETTER

HEAD TEACHER'S MESSAGE

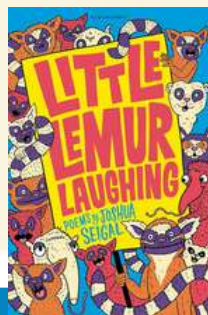
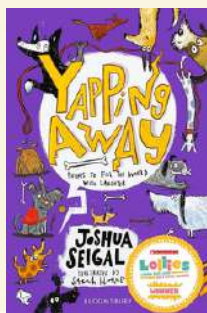
This week we welcomed an author and an illustrator to Argyle! The lucky children in Year's 1 and 2 met Joshua Siegal who entertained them with his witty poems.

They all were then given their very own anthology to take home and enjoy.

Yesterday Year 6, together with Year 6 children from a number of local schools, gathered in our top hall to meet Levi Pinfold -illustrator of the latest illustrated version of Harry Potter and the Half Blood Prince. Each school was given a copy of the beautiful book so that children can browse the illustrations at their leisure during reading for pleasure time. A copy of 'Harry Potter and the Philosophers' Stone' was also given for each Year 6 child to take home. These inspiring

sessions were made possible by our links with Bloomsbury Publishing who regularly gift beautiful books to our school. Do you work for a company who want to support local schools? Send them our way!

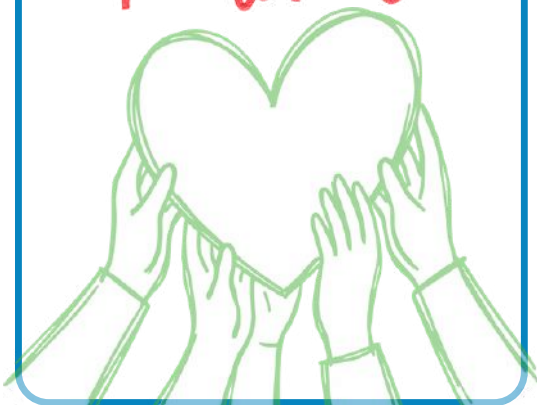
Have a great weekend.



J. Wade
Head Teacher

VALUE OF THE MONTH

kindness



DON'T MAKE ANY EXCUSES, DON'T LET ANYTHING HOLD YOU BACK!

NURSERY



Rhyme Time Fun!

This week, we continued exploring our Nursery Rhymes topic. The children loved singing and practicing:

- 1, 2, 3, 4, 5, Once I Caught a Fish Alive
- Tiny Tim (The Little Turtle)
- Hickory Dickory Dock
- Teddy Bear, Teddy Bear
- 5 Little Monkeys



Stay & Play Highlights

Thank you to everyone who joined our fantastic Stay & Play session today! Parents and children teamed up to create their very own magnetic fishing games to go along with our 1, 2, 3, 4, 5 rhyme.



Storytime & Language Skills

This week, we read *Where's Lenny?* by Ken Wilson-Max, following along as Lenny plays hide-and-seek at home. The children had a wonderful time practicing positional language—using words like in, on, under, and behind to describe his hiding spots!

Exploring Our Senses

Listening Game: We focused on our ears by exploring sound. The children learned to identify and differentiate between popping, snapping, crunching, and jingling noises using various objects.

Smell Test: We played *What's in the Box?* and used our noses to discover different scents, deciding which smells we liked and disliked.

Pets & Caring for Animals Inspired by Lenny's pet fish and dog, we set up a pretend Pet Shop! The children discussed what animals need to stay healthy and learned about the responsibilities involved in caring for pets.

Art & Creativity

In the art corner, we experimented with mark-making using stamps, rollers, and various brushes. The children had fun mixing colors together and observing how they transformed!



Home Learning Connection

Don't forget to scan the QR code on your handout to sing along to 1, 2, 3, 4, 5 while playing with your new fishing game at home!



RECEPTION

This week our book of the week was 'Oliver's Vegetables', by Vivian French. We tried to name some different vegetables and then talked about our favourites. We also talked about the difference between fruits and vegetables and realised that the difference wasn't always clear! We will continue our investigations in this area over the next couple of weeks.

In handwriting this week we concentrated on curved lines including spirals. The children practised making spirals all over Reception! They made them on paper, with playdough, and in sand. We also started learning about diagonal lines, which can be very tricky to draw. The children had a go at drawing zigzags and then in phonics they learnt how to write the 'k' grapheme and the digraph 'ck'.

We had a wet and very fun garden classroom session this week. The rainy weather did not put us off! We planted some seeds, made some clay worms, went in the hammock, caught the rainwater on our parachute shelter, and did lots of bird and minibeast spotting.



YEAR 2

A Day of Discovery: 2 Amber Meet Mary Seacole at the National Portrait Gallery.

Last week, the children in 2 Amber enjoyed a fantastic school trip to the gallery. Linked with our history topic, Significant People, our main mission was to learn more about the incredible life of the famous nurse and adventurer, Mary Seacole.

To find her portrait, the children had to become history detectives! They had a wonderful time solving clues and searching carefully through the rooms until they finally spotted her. Along the way, the class learned about her bravery and compassion, while also enjoying the beautiful collection of artwork on display.

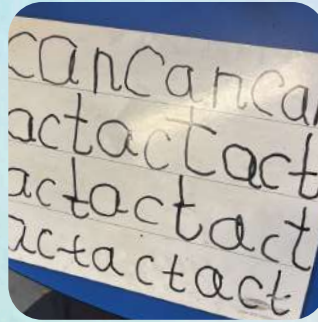
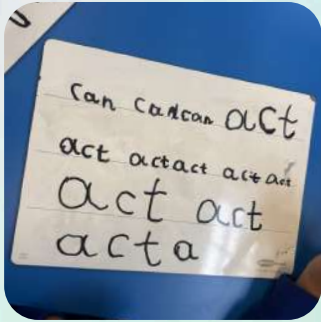
The children were absolute superstars and represented the school brilliantly. Well done, 2 Amber!



YEAR 1

Wild animal intro

In Mr Gumpy's Outing, the children played a fun "Who Am I?" game, using questions to guess different wild animals. They enjoyed thinking carefully about clues and asking questions to help identify each animal.



Handwriting

In handwriting, the children have been practising following the Little Wandle Handwriting scheme. They have been working on forming their letters correctly and developing their handwriting skills.

London Canal Museum

Our visit to the London Canal Museum brought history to life! We learned how canals were built by hand in the late 1700s and 1800s, becoming the "motorways" of their time for transporting goods.

A highlight was our boat ride through Islington Tunnel. At 878 metres long, it was dark and cold! Daisy said it was "scary because it was so dark and cold", while Aymen thought a log looked like "a crocodile head hunting to eat us!"

We discovered how families lived on narrowboats, how horses pulled boats along the towpaths and how ice from Norway was stored underground before fridges were invented. Dressing up as a Victorian canal family helped us imagine life on the canals.

What a fantastic day of learning and adventure!

St Pancras Station

Last week, we visited St Pancras Station to explore the trains!

We walked along the platform, looked closely at the Eurostar and counted its carriages.

We compared trains from the past with those of today, thinking about what has changed and what has stayed the same. Back in the classroom, we used our observations to write comparison sentences.

It was a fantastic opportunity to take our learning outside the classroom and see trains up close!

Garden Classroom 2

This week, the children enjoyed another busy session outdoors in Garden Classroom. With Nina's help, they worked in pairs to make fairy fires and used conkers to create little animals and jewellery.

Some children searched for minibeasts, while others explored the mud kitchen. Others helped tidy up and look after the garden. It was lovely to see everyone exploring, creating and working together in our wonderful outdoor space!



YEAR 4

This week, Year 4 have enjoyed a range of exciting learning opportunities! In Art, the children created booklets showcasing their spine poems, inspired by the monsters they designed in connection with Krindlekrax. In Maths, they strengthened their understanding of rounding numbers to the nearest 10, 100 and 1,000. In RE, the children explored how Hindus worship at home and learned about some of the practices involved. In Literacy, they worked in pairs to peer-edit their Hot Writes, in which they had crafted their own versions of a 'conquering the monster' tale.

Overall, Year 4 have worked incredibly hard this week and should feel very proud of their efforts, creativity and enthusiasm for learning!



Year 4 Onyx have also shown amazing enthusiasm and determination.

Creative Writing & Monster Tales

Poetry Illustrations: The children brought their spine poems to life by illustrating verses focused on monster body parts.

Liona sketched terrifying claws, and Zayaan shared a vivid description: "My creature has teeth like daggers!"

Story Crafting:

We've been building monster tales paragraph by paragraph, focusing on ambitious vocabulary.

Eldana particularly impressed everyone with a spine-tingling description of her villain!

Well done to Year 4 Onyx on another brilliant week of creativity and hard work!



YEAR 6

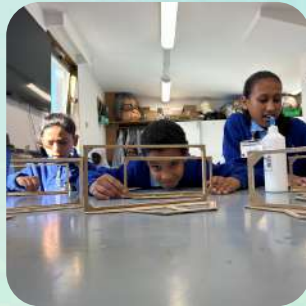
Design & Technology – Building Our Cars

Every Thursday, 6 Sapphire have been enjoying our exciting Design & Technology workshops, designing and building their own cars! The children have been developing practical skills while learning to use tools and equipment safely.

So far, we have learnt how to use saws safely, measure and cut materials accurately, and build a strong, stable chassis. The children have shown excellent teamwork, problem-solving and perseverance throughout the project.

The children have particularly enjoyed the hands-on activities. Ibrahim said, “I really enjoyed using the saw because I got to build something with my own hands.” Zainab commented, “It was harder than I thought to make the chassis straight, but I kept trying until I got it right.”

Next Thursday, we hope to complete the main construction work before moving on to designing and decorating the car bodies. We can’t wait to see the children bring their ideas to life and give each car its own unique design!



Year 6 have continued their exciting journey into Kathak dance this week. Building on their understanding of rhythm, they have been learning to count in Hindi, connecting language with the musical structure of the dance.



Ek — एक
Do — दो
Teen — तीन
Chaar — चार
Paanch — पाँच



They are now exploring Kathak’s storytelling element, discovering how movement, expression and rhythm can communicate a story. Using an unexpected prop — a simple black plastic bag — the children have been challenged to use their creativity and imagination in their performances. It has been wonderful to see their confidence grow.

This week, the children also took home their new reading roadmaps and chose a book for their next reading adventure. On Thursday, they enjoyed a fascinating illustration workshop with Levi Pinfold, the award-winning illustrator of the Harry Potter books. They learned about the creative process behind bringing stories and characters to life, hopefully inspiring some budding illustrators! In Science, the children have worked collaboratively to create detailed plasticine models of the human heart. This hands-on activity helped them explore its structure and understand how its different parts work together to keep our bodies functioning.

COFFEE MORNING

Argyle coffee morning stay and play every Friday 9.15-11am.

Run by mums for mums and dads !

We're hoping to see more of you next week!



Camden MUSIC

FAMILY SINGING

Come along to our **free** Family Singing taster session!
Our family singing sessions aim to bring fun music making into your family life. No singing experience necessary, and all configurations of family welcome!

10 OCTOBER 2026
3.00pm - 4.00pm
Somers Town Community Association

Scan the QR code or use the link to sign up
<https://www.trybooking.com/uk/GVJD>

CURIOSITY SPACE

UNSEEN SCIENCE

Explore the tools scientists use to make the hidden world visible

WEDNESDAY 28TH OCTOBER 2026
THE MANBY GALLERY, FRANCIS CRICK INSTITUTE

FREE FAMILY EVENT 11AM-1PM

Other activities include:

- MRI activity - Explore the tools scientists use to make the hidden world visible
- Make a germ craft
- Playdough fun
- Games station

Under 5's - Science stories session with songs

Sessions times:
11:15am - Story time & rhymes
12:15pm - Story time & rhymes

The Royal Veterinary College will also be joining us and bringing some interesting props for you to explore.

Francis Crick Institute
1 Midland Road
London NW1 1AT

SNACKS AND REFRESHMENTS AVAILABLE

Come along to Camden Music's free Family Singing taster session on Saturday, 10 October. These fun, relaxed sessions are a great way to enjoy making music together as a family in a friendly space. All families are welcome. Choose from two locations:

**Somers Town Community Association, from 3pm to 4pm.
St Pancras Community Association, from 1.30pm to 2.30pm.**

Attendance & Punctuality



CLASS	WEEK 1	WEEK 2	WEEK 3	WEEK 4	Week 5	Week 6
1 JADE	82%	89%	86%	83%	93%	94%
2 AMBER	89%	95%	97%	95%	95%	99%
3 PEARL	83%	89%	92%	94%	98%	96%
4 ONYX	86%	94%	94%	95%	98%	96%
5 AMETHYST	88%	95%	95%	95%	97%	96%
6 DIAMOND	87%	96%	97%	97%	93%	96%
6 SAPPHIRE	87%	97%	97%	97%	94%	97%
TOTAL	86%	94%	98%	95%	96%	96%

What amazing attendance this week! The majority of classes met the target of 96%

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine.

A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.

We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

OCTOBER

MONDAY 12TH

Year 1 Trip to Transport museum 9:45- 2:30
Year 1 Story Club -3:15-4:15
Year 5 Richard Reeves Tuition - 3.30 to 4.30
Year 6 Action Tuition - 3.30 to 4.30

TUESDAY 13TH

Year 2 Florence Nightingale Trip 9:15-12:30
Year 4 Swimming Class 11:30-12:00
Cooking Club 3:15-4:30/ 4:45
Netball Tournament 3:00 -6:15

**WEDNESDAY
14TH**

Year 3 & 4 Benchball 3-6pm
Years 1, 2 & 3 Football Club 3:15-4.15
Year 5 Action Tuition - 3.30 to 4.30

**THURSDAY
15TH**

Speech & Language Workshop for Reception Parents 9:00-9:30
Art Club 3:15-4:15
Year 6 Richard Reeves Tuition - 3.30 to 4.30
ShiftED 6S Session 4, 9.15am to 12.15

FRIDAY 16TH

Year 4 Trip to Thames Explorer 9:00- 3:15
SP & Language Workshop for Reception Parents 9:00-9:30
Football Club 3:15 - 4:15

MONDAY 19TH

Year 5 Richard Reeves Tuition - 3.30 to 4.30
Year 6 Action Tuition - 3.30 to 4.30

TUESDAY 20TH

Y4 Swimming Class 11:30-12:00
Cooking Club 3:15-4:30/ 4:45

**WEDNESDAY
21ST**

Year 5 Action Tuition - 3.30 to 4.30