



Our value for November is Compassion



Newsletter

Autumn Term

3rd November 23



Head Teacher's Message

Dear Parent/Carer,

We returned to school with a lot of drive and energy this week and have led 6 educational visits already! Thank you to the teachers who plan these inspiring visits and to the parents who attend to make them possible. Whenever I talk to the children about their learning on visits I am always impressed by just how much information they have picked up and this is why we work so hard to continue to bring our curriculum to life in this way. Next week parents will attend school for parents' progress meetings. Please allow time to read your child's writing before the meeting and to really look through their maths, humanities and science books. I hope that you too will see the impact of our rich curriculum on learning outcomes and will be impressed by the progress you see. Have a good weekend.

Jemima Wade, Headteacher



Thank you Argyle Community!
Your donation of **£454.00** will make a real difference for the millions of people affected by the earthquakes in Turkey and Syria.

Ms Hadri shares her love of Art

Over the Summer Holiday our very own Ms Hadri, worked with a group of pupils at the Tulla Culture Centre in Albania. Her Art class brought together pupils from various backgrounds to share her love of Art. The children's artistic creations were displayed at an exhibition during the Half Term holiday.

See what Ms Hadri had to say below.



'What an amazing pleasure it has been celebrating my pupils' achievements at Tulla Culture Centre in Tirana! This wonderful exhibition is testament to how the children have learned to make informed value judgements as well as aesthetic and practical decisions. Not only did they explore ideas and meanings in the work of artists and used it as a range of starting points, but they also developed their own creativity through exploring a range of skills, styles, genres and processes.' - **Ms Dana Hadri**



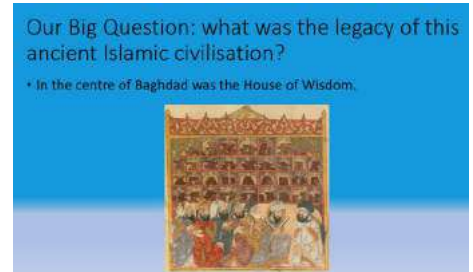
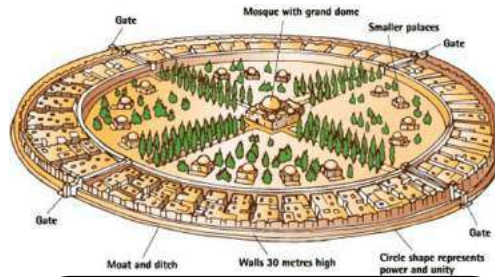
Coming up at Argyle - Anti-Bullying Week

Starting Monday 13th November we will be celebrating Anti-Bullying Week. We have lessons, assemblies and activities planned for all the children. As part of Anti-Bullying week, we ask that children wear odd socks to school on **Monday 13th November as part of Odd Socks Day**. We celebrate Odd Socks Day because it sends an important message to pupils that they should be allowed to be themselves free from bullying, that each and every pupil is unique. Odd socks day helps us celebrate Anti-Bullying Week in a fun and positive way.



Year 6 Assembly - Early Islamic Civilisation

On Thursday, 6 Sapphire celebrated their learning in their class assembly. They shared what they had learnt in their history topic on the Early Islamic Civilisation. Did you know that this empire, which was centred on Baghdad, was bigger than the Roman Empire? The city of Baghdad was founded in 762 CE and became a celebrated, cosmopolitan centre for learning. Here, many advances were made in Medicine, Science and Mathematics, including the discovery of measles and smallpox, the use of the number zero and the invention of an astrolabe that could calculate prayer times and Ramadan.



This was the biggest Empire the world had seen at this time, it was even bigger than the Roman Empire. As you can see the empire included the whole of the Arabian peninsula, Syria, Iran, Iraq, Afghanistan. It spread across of the top of North Africa then into Spain and Portugal.
- **Ibtisam, Ayman & Asila**

There are no archaeological remains of the city of Baghdad. So how do we know what the city looked like? We know this from written sources like the picture above.
- **Wassim & Yusra**

In Baghdad there was the House of Wisdom – a library with thousands of books that scholars across the empire studied and added to. Here are some famous scholars we learnt about Al Khawrizmi from Iraq, Mariam Astrulabia from Syria, Al Jazari from Turkey, Ibn Al-Haytum from Iran, Fatima Al Firi from Morocco and Mohammad Al Razi from Iran.

Year 6 also shared how they had embraced the school's Autumn 1 values of Courage and Excellence when on school journey and during visits to Oxford and the British Museum.



KS1 visit The Monument

KS1 visited the Monument and Pudding Lane to see where the Great Fire of London began. They braved the 331 spiral steps to the viewing platform 61 metres above ground. The children enthusiastically identified many of London's iconic buildings- Ruqqayah shouted, 'There's St Paul's Cathedral!' Zelle added, 'There's the gherkin and the shard!' Despite the dizzying descent back to the entrance, Ishaq exclaimed, 'I love this trip. It's the best ever!' We crossed the River Thames via London Bridge and the children excitedly pointed at Tower Bridge and HMS Belfast. It was overall a memorable excursion- many thanks to the parents who volunteered their time to support us on this trip.



Family Learning Workshops

On Thursday parents and carers learned how to make playdough from scratch and got to take their's home. We looked at the benefits playdough has to develop your child's fine motor skills.

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as the hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children do things like eating, writing, manipulating objects and getting dressed. It is important to support your child's fine motor skills at home.

Playdough play is a powerful way to support your child's learning. This simple activity lets children use their imaginations and strengthens the small muscles in their fingers—the same muscles they will one day use to hold a pencil and write.



Simple activities you can do with your child:

- Puzzles
- Playdough
- Using scissors for cutting
- Drawing



Next week's topic will be on **Behaviour Management** at home. This has been the most requested topic, so please make sure you attend. Parents will have the chance to talk about their struggles, get advice/tips, as well as make their own routine chats and rewards charts to take home.

Date: Thursday 9th November

Location: FLC

Time: 9am-11am

Year 4's Science Extravaganza

Year 4 have enjoyed some outstanding opportunities to experience 'hands on' science in the last two weeks.

On the last day before half term we went up to Holborn Library to explore the Discovery Hub, which was part of the Bloomsbury Festival.

There were many exciting tables to explore, each with a group of fascinating scientists, including:



The Moorfields Hospital - where children wore different glasses to experience the difficulties people might have with their sight. They tried to play some games that need real focus while wearing those glasses.

Great Ormond Street - where the children learned about the different plants that can be used in medicine and then they saw how pills can be 3D printed.



Many activities to find out all about our brains, including simulated brain surgery using a specially shaped jelly.

Then they used VR headsets to transport them above London in a Drone. They also used an interactive table to plan the best route for those drones to take.

Another stand from UCL helped them explore how circuits can be made using many interesting items.



This week we went to visit The Royal Institution, L'Oreal Young Scientist Centre to learn all about sustainability.

Every part of the day offered them a chance to explore their own ideas and use a wonderfully equipped science lab. By the end of the day they could name many exciting pieces of equipment, such as evaporating dishes, fume cupboards and mass balances, and just as many interesting substances: sodium alginate, deionised H₂O and shea butter, to name but a few.



A simple experiment started the day by showing them how shampoo works. Using a tiny toothpick of detergent they drove all the dirt to the sides of their dishes.

Rayyan: we broke the surface tension on the water. All the dirt has gone!

Next, they had to solve the problem of all those plastic bottles that end up in the bin from shampoos. The answer was to make shampoo bars. Using avocado oil, shea butter and powdered detergent, they each made their own bar. Along the way, they learned to accurately measure volume and weigh each ingredient, before heating mixing and shaping their final bar.

Year 4's Science Extravaganza...continued

In the afternoon, the children explored the use of hydrogels to carry liquids. Once the liquid has been used the containers can be eaten or will decompose naturally.

Tasmiyah: If it is compostable, then there is no waste! If you put it on the compost heap it will disappear!

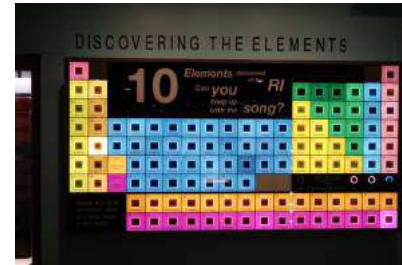


The gel blobs that the children were all made from edible substances. Sadly we couldn't eat them as we were in a science lab!

Asila: They work best when they were in the solution for 7 minutes. They are little spheres!

Ijaaz: I made a blob chain!

Every moment was a learning opportunity. During lunchtime we learned about the 10 elements in the periodic table that were discovered in the Royal Institution!



Even on our way out, we were introduced to Jacky the skeleton.

Mahbuba: Did you know you can tell if a skeleton is male or female by the shape of the skull?



Argyle's Football Team

In a thrilling display of talent and unity, Argyle's football team emerged victorious at CSSA S4A Football Tournament at Talacre Sports Centre. Their teamwork and skill were on full display, thanks to the strong bonds among players, emphasizing camaraderie both on and off the field. The team's dedication to skill development, with a focus on passing, dribbling, and shooting, proved pivotal. Clear goals and tactical understanding helped them outshine the competition, while their unwavering commitment to sportsmanship and respect for all involved highlighted their success. Argyle is now celebrating not only their win but also the values instilled in these young athletes. - **Coach Pabel**



Reception explore Traditional Tales

As this week marked the beginning of a new half term, Reception class begun the exploration of 'Traditional Tales.' This unit will span over a number of weeks, so that the children can hear a range of traditional tales and learn to retell them. The first traditional tale that the children are learning is Goldilocks and the Three Bears. At the start of the week, the children were shown a range of objects from the story and were asked to guess which story they related to. They then heard the story and have spent the rest of the week learning it off by heart, adding key actions to help them remember. Also this week, the children have been learning about Bonfire night and that it is celebrated on the 5th of November each year. The children talked about different fireworks that they have seen and also thought about how to stay safe. Finally, the teachers have been working with each individual pupil to see how many sounds they remember. They will be using these assessments to help plan the next steps in their teaching. During Parents Evening next week, we will have the opportunity to discuss the assessments so that you can continue to support your child with their learning of phonics.



Nursery learn about Heroes

This week we started our new topic '**Heroes!**' We've been learning about the difference between real-life heroes (doctors, nurses, firefighters, etc) and fantasy heroes (superheroes) and about how our parents are our own special superheroes by helping us and looking after us. As part of our Communication, Language and Literacy focus, we've been reading the book '**My Mum**', by Anthony Browne. In this book, the mum has a million different jobs and can turn into an astronaut, a kitten, a rhino and a superhero! We learnt what the words 'hero' and 'job' mean and we thought about how people can be heroes through the jobs that they do. This week the children have thoroughly enjoyed dressing up as different superheroes and thinking about what kind of superpowers they would like to have. The children have been practising their superhero poses all week and then they became superheroes during Friday's stay & play session, when they worked with their parents to decorate a photograph of themselves making a superhero pose.



In phonics this week the children have been learning how to make the '**m**' sound, and we played 'what's in the box?' to find lots of words that begin with 'm'. We've been busy doing lots of mark-making and practising making circles, zig-zags, wavy lines and dots. The children did some great work practising writing the letter 'm' on their whiteboards.

In Maths we learnt about the concept of 'one more' and took Bertha the toy bus around the carpet to pick up various passengers. The children kept count of the passengers every time one more got on and we checked by counting at the end.



Attendance & Punctuality

	WK 7	WK 8	WK 9	WK 10	WK 11	WK 12	WK 13
Rec: Jet	93%	96%					
Rec: Topaz	82%	90%					
Amber	92%	96%					
Emerald	99%	96%					
Opal	94%	97%					
3 Garnet	91%	98%					
3 Pearl	94%	96%					
4 Onyx	98%	99%					
4 Quartz	98%	97%					
5 Amethyst	99%	95%					
6 Sapphire	93%	96%					
Total	94%	96%					
Camden	95%						

Well done to Rec: Jet, Amber, Emerald, Opal, 3 Garnet, 3 Pearl, 4 Onyx, 4 Quartz and 6 Sapphire who have achieved at least 96% this week.



Attendance Tip

Don't let cold or rainy weather keep your child away from school. Be prepared, make sure you have suitable warm and waterproof clothing. Leave home earlier than usual so you can move safely through wet, windy or icy conditions.

Dates for your diary

All entries on the calendar have been sent via ParentHub, please check your child's class channel for more information.

November 2023

Monday 6th	Parents Evenings on Monday, Tuesday & Wednesday No Catch up Clubs, After School Clubs or Tuesday Tuition this week
Tuesday 7th	Special Trip: Subscribed pupils will watch The Lion King at Lyceum Theatre from 6pm Trip: Selected Yr 5/6 Football tournament at Somers Town Sports Centre from 3pm
Wednesday 8th	Event : Year 5 Action Tuition Still going ahead 3.15pm - 4.30pm
Thursday 9th	Trip: Yr 6 take part in Junior Citizens (The Salvation Army Building) from 12.15pm Trip: Nursery visit The Foundling Museum from 12.45pm - 3pm Event: Year 3 begin the Garden Classroom Project
Friday 10th	Trip: Yr 5 visit The Royal Observatory in Greenwich from 9.15am - 3.15pm Event: Dental Fluoride Varnish 1st application for permitted students
Monday 11th	Anti-Bullying week begins Trip: Opal Class visit Highgate Woods from 9.15am - 2.30pm
Tuesday 12th	Event: Marvellous Maths workshop for Reception Parents from 9am – 9.45am