ARGYLE PRIMARY SCHOOL
NEWSLETTER

HEAD TEACHER'S MESSAGE

How was your parents' progress meeting this week? Could you see clear progress for you child? Did you leave feeling clearer about how you can support your child to continue to make good progress this term? The week of parents' progress meetings is a really important week. We timetable them to take place at a relatively early point in the term because we know that if parents and staff work together, we can maximise our impact. If a child struggles to remember tricky words, or a spelling pattern or works laboriously through long division in class, then we know that the very best support for that child is to have the opportunity to practise some more outside of class. In school we implement 'daily keep up' and 'rapid catch up' and 'catch up club' but we do not have the same opportunities to offer the personalised support and encouragement that you as parents can. I hope that you left feeling knowledgeable and motivated about how you can support academic progress over the next few weeks!

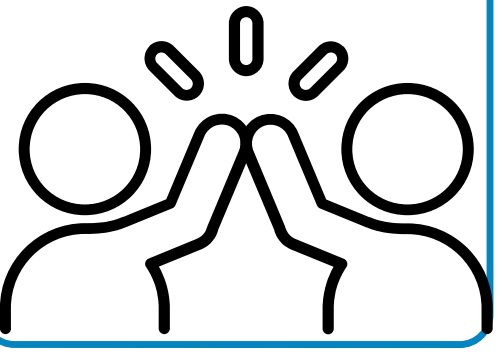
Next week we are trialling the 'Parents' forum' discussions that some of you expressed an interest in after our governors report to parents. These are informal opportunities to discuss aspects of school life and why we work the way we do. We agreed to start with a discussion on behaviour. If you plan to attend, do sign up today on the form sent out yesterday so that we can cater appropriately for the numbers attending.

J. Wade

Head Teacher

VALUE OF THE MONTH

RESPECT







DON'T MAKE ANY EXCUSES, DON'T LET ANYTHING HOLD YOU BACK!

NURSERY

🦸 Heroes & Everyday Superhumans

This week, Nursery kicked off our new half-term topic: HEROES! We explored real-life community heroes—like firefighters, police officers, doctors, and vets—alongside fictional superheroes.

Highlights included:

Superhero Portraits: Children decorated photos of themselves in superhero poses during Stay and Play.

Everyday Heroes: Reading Anthony Browne's My Mum inspired conversations about everything our parents do, and the children were fascinated to learn about the various jobs grown-ups do outside the home.

Firework Safety: On Thursday, we learned how to stay safe during fireworks and watched a colorful display together.

🔤 Phonics & Mark-Making Milestones

We reached an exciting milestone this week by starting Little Wandle Foundations for Phonics!

Sound of the Week: Fittingly, our first sound was 's'! Children explored words like sun, star, spoon, and snake, while practising blending sounds in words like s-o-ck, s-u-n, and s-i-t.

Writing Practice: Through enthusiastic mark-making, children practised lines, circles, and zigzags before writing the letter 's' themselves.

💡 Parent Tip of the Week: Playing with Initial Sounds Young children often find identifying individual sounds tricky, so start with what's most familiar—their name! Support their phonics learning by helping them listen for the first sound in their name through fun alliteration games (e.g., "Lidya lion" or "Zayn zebra").









RECEPTION

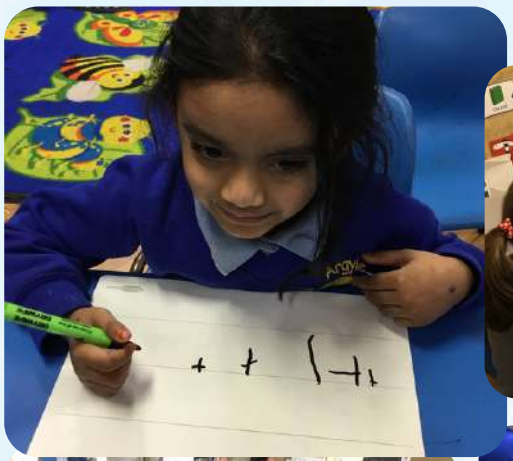
📖 Traditional Tales & Vocabulary Fun

This week, we launched our exciting new topic, Traditional Tales, with the classic story of Goldilocks and the 3 Bears!
Word of the Week: We explored the concept of size, comparing how the three bears were big, medium, and small.
Rich Vocabulary: Children expanded their descriptive language by exploring bear features and behaviors—using words like furry, greedy, claws, teeth, growl, roar, and fierce.

Classroom Storytelling:
Craft Area: Creating their own 3 bears.
Small-World Tuff Tray: Re-enacting scenes from the story with figures.
Writing Table: Making and illustrating their very own storybooks.
Home Corner: Mixing porridge and role-playing Goldilocks' adventures.

🏰 Friday Stay & Play
Thank you to all the parents who joined us for our Stay & Play session on Friday!
Tower Challenge: Families worked together to build tall, medium, and short towers for the three bears to sit on, putting our size vocabulary into practice.
Games & Porridge: Children enjoyed playing the Happy Birthday dice game and mixing up pretend batches of porridge.

🩰 Visiting Performance: The Smalls
We ended the week with a wonderful visit from The Place, who put on an interactive contemporary dance performance called The Smalls for Reception and Nursery. The children were captivated as they danced along while learning about the vital role minibeasts play in keeping our soil healthy!









YEAR 1

Highlights & Outdoor Adventures





⛪ Visit to St Pancras Church

On Wednesday morning, we took a special trip to St Pancras Church to explore the Christian celebration of baptism.

Welcomed by Friends: Reverend Sarah and John introduced us to the font and explained how holy water symbolizes welcoming someone into God's family. We also learned about the white baptism candle, which represents Jesus as the Light of the World.

Baptism Roleplay: To bring the lesson to life, the children staged a mock baptism with a baby doll, stepping into the roles of mum, dad, and three godparents to experience the tradition firsthand.





🌿 Outdoor Learning in the Garden Classroom

Wednesday afternoon was packed with nature exploration and outdoor play alongside Nina!

Plant Scientists: We discovered what plants need to grow—sunlight, water, air, and soil—and looked closely at leaves to compare their shapes, textures, and insect nibbles.

Hands-on Fun: Children created nature wands, cooked in the mud kitchen, went on a colour hunt, crossed the rope bridge, and took turns on the swing and hammock.



First Campfire & Storytime: A major highlight was building our very first big campfire together! We rounded off a wonderful afternoon listening to a story by the pond.

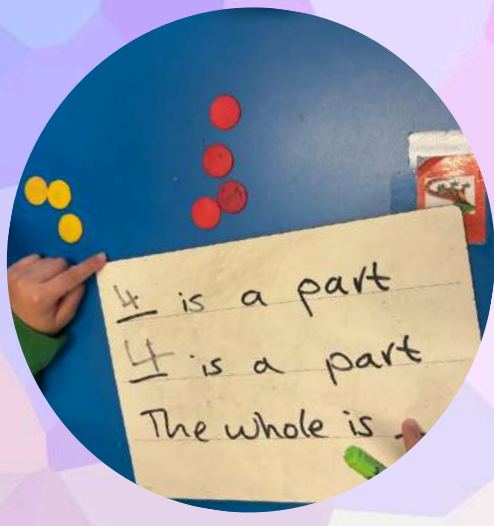
🎨 Autumn Projects Showcase

Thank you for the wonderful Autumn 1 project submissions, as well as the Autumn 2 projects that are already starting to arrive! They are currently on display outside our classroom—please pop by to have a closer look at the children's hard work.

🪟 Maths Focus: Exploring Part-Whole Models

This week, the children were introduced to their very first part-whole models through interactive, practical activities!

- Hands-on Partitioning: Using double-sided counters and tossing beanbags into hula hoops, the children explored how a whole number can be split into two different parts—discovering that even when partitioned, the overall total stays the same.
- Group Reasoning: Working together in small groups, they answered yes/no questions to deepen their understanding of how numbers can be partitioned in various ways.



YEAR 4



Wow, what an enriching week Year 4 have had! The children seem to have returned feeling well rested after their half-term break and have enjoyed sharing their adventures through some fantastic diary entries. Mascud told us, “I saw my cousins and played video games,” while some children had exciting adventures further afield. It has been lovely hearing all about their time away from school!

On Wednesday, the children were treated to a very special matinee performance of The Lion King. It was wonderful to see how captivated they were by the show. Amaarah smiled from ear to ear throughout the entire performance, while Liona particularly enjoyed the comedy, sharing, “Rafiki was sooo funny!” What a memorable experience! Additionally (pun intended!), the children have been putting the finishing touches to our Addition and Subtraction unit in Maths, with a particular focus on the column method. We have also been thinking carefully about choosing the most efficient strategy when tackling different calculations. Why not practise counting forwards and backwards in 10s from any given number at home? This will help your child to solve calculations such as 138 + 12 mentally, rather than relying on written methods or counting on their fingers. A little practice goes a long way!

In DT, we have kick-started our exciting new Cooking topic. We began by revisiting climate zones and exploring where different fruits and vegetables originate from around the world. The children will soon have the opportunity to develop their knife skills safely in the kitchen before putting their culinary talents to the test by preparing some delicious fajitas. We can't wait!

YEAR 6

⚙️ Form & Function: Year 6 Get Moving with shiftED!

This week, 6 Diamond began an exciting Design and Technology project with shiftED, designing and building their own motorised vehicles – Mighty Motors!

🚗 The Freewheel Challenge

Working in teams, children used limited materials to build vehicles with freely spinning wheels. They explored how function comes before appearance and discovered how using a straw and stick creates a smooth, working axle.

📐 Planning & Designing

The children tested their ideas before creating technical drawings of their final vehicles, using side and bird’s-eye views to produce accurate chassis templates.

🛠️ Looking Ahead

Next week, 6 Diamond will use their templates to cut out and build their vehicle chassis. We can't wait to see their creations take shape!









Attendance & Punctuality

CLASS	WEEK 9
1 JADE	91%
2 AMBER	93%
3 PEARL	94%
4 ONYX	95%
5 AMETHYST	95%
6 DIAMOND	96%
6 SAPPHIRE	98%
TOTAL	97%

WELL DONE TO BOTH YEAR 6 CLASSES FOR MEETING THE TARGET OF 96%

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.
Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time.
If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.
We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

NOVEMBER

MONDAY 9TH	School PIcture Day Year 1 Story Club 3:15 - 4:15 Year 5 Richard Reeves Tuition - 3.30 - 4.30 Year 6 Action Tuition - 3.30 to 4.30
TUESDAY 10TH	Parents Forum 9:00-10:00 Year 4 Swimming Class 11:30-12:00 Cooking Club 3:15-4:30 Year 6 Football Tournament 3:00-6:30
WEDNESDAY 11TH	Year 1&3 Trip to the Place Welcome Workshop Year 3 &4 Dodgeball 3:00-6:15 Year 5 Action Tuition - 3.30 to 4.30
THURSDAY 12TH	Shift ED Year 6 Diamond Session 2 09:15- 12:15 Year 1 Tower of London Trip 9:25- 3:00 Year 6 Richard Reeves Tuition - 3.30 - 4.30
FRIDAY 13TH	Children in Need Pyjama Day and Movie Night Football Club 3:15- 4:15 Parent Forum 3:30-4:30 New to Reception Parents school Tour 2:00-3:00pm
MONDAY 16TH	Year 1 Story Club 3:15 - 4:15 Year 5 Richard Reeves Tuition - 3.30 - 4.30 Year 6 Action Tuition - 3.30 to 4.30
TUESDAY 17TH	Year 4 Swimming Class 11:30-12:00 Cooking Club 3:15- 4:30

CHILDREN IN NEED





Pyjama Day

Friday 13 Nov

Bring £1 or more
Wear suitable pyjamas

AND





Movie night 3:15-5:00

£5 per ticket - includes movie, snack and a drink

tickets are limited





FREE October Half-Term Boxing Session in Camden

Treasure Boxing Club is offering a FREE boxing session for children aged 6–12 this October half-term, generously funded by the Young Camden Foundation!
It's a fantastic opportunity for kids to stay active during the school holidays, develop fitness, build self-confidence, and learn discipline in a fun, supportive environment.

Session Details:
Date: Thursday, 29th October 2026
Time: 5:00 PM – 6:00 PM
Age Group: 6–12 years
Cost: **FREE**
How to Register:
Spaces are limited! Parents and carers can secure a spot by emailing **admin@treasureboxingclub.com**.

