ARGYLE PRIMARY SCHOOL

# NEWSLETTER

## HEAD TEACHER'S MESSAGE

The excitement has been mounting all week as children looked forward to Children in Need Pyjamas day and cinema night - as organised by school council.

It was really lovely to see how a relatively small act can cause so much excitement. We look forward to counting up how much we have earned for Children in Need.

This morning, I also introduced anti-bullying week -a week which will be marked in schools across the country.

The theme is 'Break the silence' and the purpose is to help children to be able to identify the difference between normal childhood and friendship disputes and disagreements and bullying.

Then children need to know what to do if they see bullying, become a part of bullying or believe that they are being bullied.

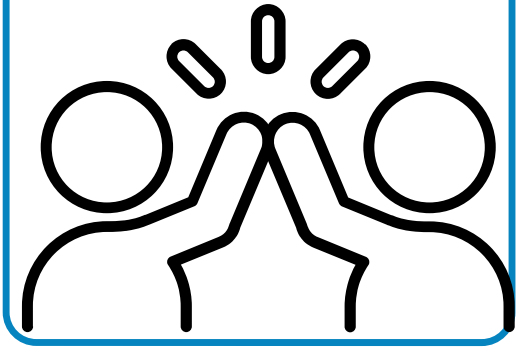
In an ideal world there would be no bullying. But we need to be realistic. There's bullying in families, bullying in workplaces, it's going to happen in schools. Our aim is to educate children to know what to do when they encounter it and to inspire them to want to avoid ever being a bully themselves.

J. Wade

**Head Teacher**

## VALUE OF THE MONTH

RESPECT








DON'T MAKE ANY EXCUSES, DON'T LET ANYTHING HOLD YOU BACK!

# NURSERY

Circles, Teachers & Phonics Fun!

🦸 Heroes Topic: Teachers & Timetables
We continued our Heroes topic this week by celebrating teachers as everyday heroes, inspired by the story Here Comes Teacher Cat by Deborah Underwood.
Behind the Scenes: The children learned that alongside looking after us, teachers plan all our learning and organise the day using timetables.
Sequencing Our Day: Children talked about their favourite nursery activities and practised ordering what they wanted to do first, next, and last.
Friday Stay & Play: Thank you to everyone who joined us on Friday to help the children design their very own timetables!
Sensory Art: Inspired by the cheeky kittens making pawprints in the story, we had lots of fun making our own handprints using colourful foam.

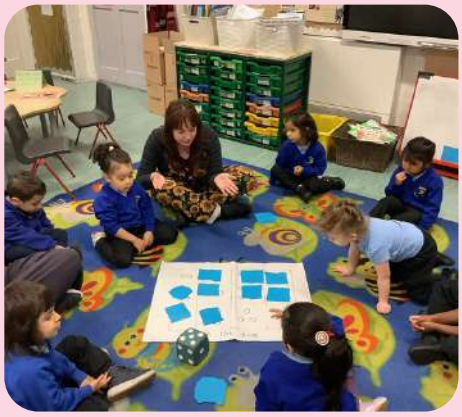
⭕ Maths Focus: All About Circles
In Maths, we focused on spotting and describing circles:
Shape Properties: The children discovered that circles have no corners, one continuous side that goes all the way around, and look just like a plate!
Shape Hunt: We went on an exciting hunt for circles around the nursery and practised drawing our very own.

🤖 Phase 1 Phonics: Meet Metal Michael!
Our focus sound in Phase 1 Phonics this week was 'a':
'a' Words & Names: We noticed two of our friends' names begin with the 'a' sound—Abdul and Amanah—and explored other words like astronaut, apple, ant, and arrow.
Robot Blending: The children met Metal Michael, our blending robot from the moon, who visits each week to "eat" the words the children blend together. This week he munched on a-n-t, a-rr-ow, and a-pp-le!
Letter Formation: Everyone showed fantastic enthusiasm and effort while practising writing the letter 'a'.

🏡 Communication & Language: Asking 'Where?'
We explored the question word 'where' by sorting everyday activities into where they happen.
The children shared some wonderful reflections:
"I go sleep in my home!" — Lidya
"I play with our toys at nursery and I play at home too!" — Zayn







# RECEPTION

**Traditional Tales – Goldilocks and the Three Bears**

This week, we continued exploring Goldilocks and the Three Bears. After pretending to make porridge during our role play, the children decided it was time to make some for real! They helped gather the ingredients and mix the porridge before Malika cooked it on the stove. Once it had cooled, everyone tried a spoonful. Some children enjoyed it so much they asked for seconds! We talked about whether it was hot, lumpy or just right, just like in the story.





**Garden Classroom Adventures**

There was more delicious food-making this week, both indoors and outdoors! In Garden Classroom, the children learned about fire safety and took turns trying to create a spark to light the kindling. Once the fire was going, we cooked popcorn and shared it together. Afterwards, we went bug and bird spotting and got creative in the mud kitchen, making our own mud-pie recipes!



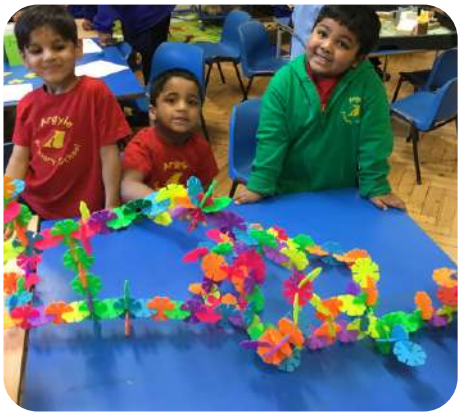
**Maths – Exploring Number 7**

In Maths, we have been exploring different ways to represent numbers using our fingers, dice, number lines, counters, five- and ten-frames, number fans and rekenreks.

This week, our focus was number 7, and the children began exploring number bonds. Hana showed 7 as 6 and 1 more on a ten-frame, Yasin represented it as 5 and 2 on his fingers, and Ayoub proudly shared, "I can show 7 as 4 and 3 on my fingers!"




⭐ Well done, Reception, for another wonderful week of exploring, learning and discovering!







# YEAR 1

## Tower of London trip

Year 1 Jade had a fantastic day out at the Tower of London as part of their topic on Castles and Knights. The children explored the historic towers, spotted the famous ravens, and even saw the Crown Jewels shining brightly!

A highlight of the day was the Knights Workshop, where the children learned what life was like for a knight in medieval times. They discovered how armour was worn, what knights ate, and even practised their knightly manners and battle stances!

Everyone represented the school beautifully, showing curiosity, great listening skills, and plenty of enthusiasm. It was a brilliant day of learning, history, and adventure!





## Wheels and axles

The children kicked off our first DT unit by exploring wheels and axles in pairs. Working together, they investigated how wheels help objects move more easily and how an axle connects wheels to create smoother, faster motion. Through hands-on challenges, where the children familiarised themselves with wheels, axles and axle holders creating their first moving vehicle; a burning curiosity has been set for the lessons to come!





## The Place

Year 1 and Year 3 enjoyed a visit to The Place, where they took part in creative dance activities linked to our curriculum. They explored different ways of moving their bodies before watching dance students practise and develop their movements with control and precision. It was a wonderful opportunity to experience dance and creativity in action!







# YEAR 3

🗿 A Week of ExcitingStone Age!
To round off the last term, we stepped back in time with an immersive visit to the Open Air Museum!
Hands-on History: The children explored authentic Stone Age dwellings to discover what early human homes looked like and how communities lived.

Survival Skills: They learned how Stone Age people hunted, gathered food, and used everyday skills to survive in the wild.

It was a fantastic opportunity to bring our history curriculum to life in such a practical and unforgettable way!

# YEAR 4

**Design and Technology (DT)**

In DT, the children explored seasonal foods grown in the UK and looked ahead to next week's exciting cooking lesson, when they will make their own fajitas! They also learned about budgeting, working out the cost per person for their adapted recipe. We can't wait to see their culinary skills in action!







English

In English, the children have been learning our model text, I Was There... Boudica's Army, ready to write their own historical recounts. They worked hard to remember the text and understand its structure. We also revisited apostrophes, focusing on contractions such as can't.

Maths

We started an exciting new unit on Area. Working in trios, the children used sticky notes to create different shapes and calculate their area by counting the notes.

There were some fantastic discussions! Memuna observed, "This long rectangle shape has an area of 4 sticky notes!", while Ayaan shared, "Our one also has an area of 4, but we made an L shape!"

A brilliant hands-on way to discover how different shapes can have the same area!

Well done, Year 4, for another fantastic week! We are so proud of your enthusiasm, curiosity and teamwork. We look forward to another exciting week of learning!

# YEAR 6



Junior Citizenship – Preparing for Life Beyond Primary School

Last Friday, Year 6 took part in an exciting series of practical workshops as part of their Junior Citizenship experience. They met representatives from a range of essential services and learned valuable skills to help them become safe, responsible and informed young citizens.

With the police, they explored how to observe and report incidents accurately, including using the phonetic alphabet. The fire brigade taught them about fire safety, including why it is important to stay low to avoid smoke and how to prevent fires.



London Transport helped the children explore safe and responsible travel on the Tube through role play, while NHS staff introduced essential first aid skills. The children practised placing someone in the recovery position, identifying potential dangers and keeping an airway clear.



They also discussed making healthy choices, the dangers of vaping and other substances, and how to manage peer pressure. Other important topics included budgeting, managing money responsibly and recognising phishing attempts and phone scams.

It was an incredibly valuable experience, equipping Year 6 with practical life skills as they prepare for greater independence and their transition to secondary school.

A huge thank you to all the representatives who gave their time and expertise to make the day such a memorable learning experience!

# Attendance & Punctuality

| CLASS | WEEK 9 | WEEK 10 |
|---|---|---|
| 1 JADE | 91% | 96% |
| 2 AMBER | 93% | 99% |
| 3 PEARL | 94% | 96% |
| 4 ONYX | 95% | 100% |
| 5 AMETHYST | 95% | 93% |
| 6 DIAMOND | 96% | 96% |
| 6 SAPPHIRE | 98% | 97% |
| TOTAL | 97% | 97% |

**Well done Year 4!**

## Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.
Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

## Exceptional Leave

Parents are reminded not to book holidays during school term time.
If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.
We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

# DATES FOR YOUR DIARY

# NOVEMBER

| | |
|---|---|
| MONDAY 16TH | Maths Catch Up Club (Yrs 2, 3 & 4 ) 3:15-4:15<br>Year 3 London Zoo Trip 9:00- 2:30<br>Year 1 Story Club 3:15 - 4:15<br>Year 5 Richard Reeves Tuition - 3.30 - 4.30<br>Year 6 Action Tuition - 3.30 to 4.30 |
| TUESDAY 17TH | Year 4 Swimming Class 11:30-12:00<br>Group 2 Cooking Club 3:15-4:30<br>Year 6 Football Tournament 3:00-6:30 |
| WEDNESDAY 18TH | Year 1 The Garden Classroom<br>Year 5 & 6 Basketball Tournament 3:00-6:15<br>Year 5 Action Tuition - 3.30 to 4.30 |
| THURSDAY 19TH | Shift ED Year 6 Diamond Session 3 09:15- 12:15<br>Year 6 Richard Reeves Tuition - 3.30 - 4.30<br>Art Club 3:15-4:15 |
| FRIDAY 20TH | Football Club 3:15- 4:15<br>Parent Forum 3:30-4:30<br>Coffee Morning 9:00- 10:00 |
| MONDAY 23RD | Year 1 Story Club 3:15 - 4:15<br>Maths Catch Up Club (Yrs 2, 3 & 4 ) 3:15-4:15<br>Year 5 Richard Reeves Tuition - 3.30 - 4.30<br>Year 6 Action Tuition - 3.30 to 4.30 |
| TUESDAY 24TH | Year 4 Swimming Class 11:30-12:00<br>Group 2 Cooking Club 3:15- 4:30<br>ECR7: Author Talk with Helen Peters 4:00-5:30 |

# CHILDREN IN NEED/MOVIE NIGHT!



Amount raised so far £414.00!!









