ARGYLE PRIMARY SCHOOL
NEWSLETTER

HEAD TEACHER'S MESSAGE

Today in assembly, we were looking at the ways in which children and adults 'Take responsibility and make a positive contribution." (The Argyle Code) and show our value for the month -respect.

There are so many ways in which we can make a positive contribution every day. I reminded the children that we are not necessarily looking for grand gestures. Simply being in school, on time, in correct uniform each day shows respect and contributes to a smooth start and a successful day. Completing reading records, comprehensions and home learning shows that children are taking responsibility for their own learning. These children will, in turn, feel more confident about their learning and more empowered to make a really positive contribution within lessons. Do you have a plan in your home about when and how children do their home learning and reading? Setting out how you will support them is often the first step in supporting children to make a positive contribution in a way appropriate to their age. If you are feeling a bit frazzled and would like support with embedding routines and expectations about responsibilities at home, do talk to our new Family Support Worker, Rachel Pilkington, who will be only too happy to help.

J. Wade

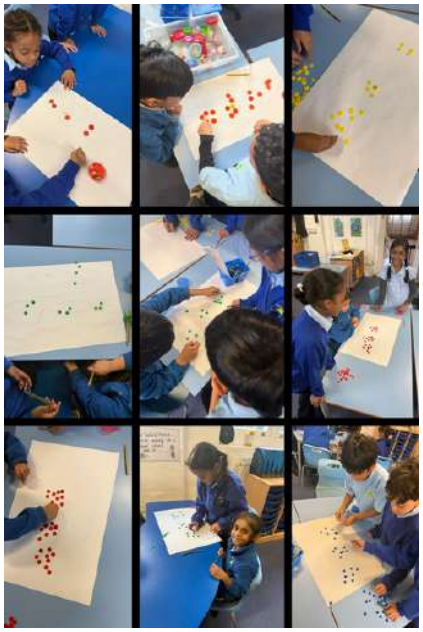
Head Teacher

VALUE OF THE MONTH

RESPECT







DON'T MAKE ANY EXCUSES, DON'T LET ANYTHING HOLD YOU BACK!

NURSERY

Continuing our ‘Heroes’ topic, we learned all about dentists and keeping our smiles healthy:

Story Time: We read The Tooth Book by Theo LeSieg to discuss how teeth help us eat, talk, and smile, and enjoyed Alan’s Big, Scary Teeth by Jarvis.

Special Visitor: Malika from Reception (a former dentist) visited to talk about healthy foods that keep our teeth and bodies strong.

Healthy Habits: We practised proper brushing techniques and learned to brush morning and night while limiting sweets.

Stay and Play: Thank you for joining us! The children sorted plates of their favourite foods into ‘good’ and ‘bad’ for our teeth.

Parent Tip: Please support your child at home by helping them brush thoroughly twice a day and encouraging healthy eating.



Phonics

The ‘t’ Sound: We brainstormed ‘t’ words (tiger, teddy, toast, tap), practised writing the letter, and blended words with Metal Michael.

Rhyming: We began matching rhyming pairs such as rock/sock and cat/hat.

Maths

Number 4: We explored the number 4 through fun counting games.

Triangles: We learned that triangles have 3 sides and 3 corners, and showed great determination drawing our own!



Getting Ready for Christmas!

Ahead of putting up our decorations next week, the children crafted salt dough ornaments, paper chains, paper plate trees, and bead-and-pipe-cleaner wreaths.

Have a wonderful weekend, and we look forward to a festive week ahead!









RECEPTION



This week we continued exploring 'the three little pigs'. We've been learning about different types of characters, and the fact that there are often good characters and bad characters in traditional stories. The children correctly identified that the wolf is a bad character in our story and that the pigs were the good characters. When we discussed this in a bit more depth, however, we realised that the pigs had not been good all the time. Qiyam said that they made the wolf fall into a pot of hot water and he got burnt, and it wasn't good. Hawa said that the pigs made straw and stick houses and didn't listen to their mum.

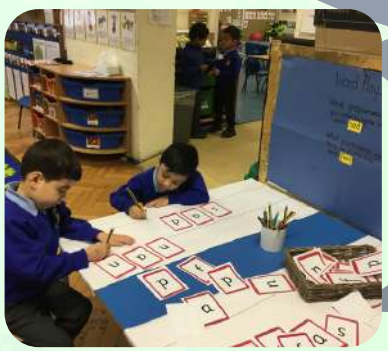


In handwriting we have been learning about the curvy letter family, which includes letters, c, g, a, d, that all start by drawing a curved line. The children are doing amazing at their handwriting and are already able to write some of the most difficult letters with great skill. In phonics this week we learnt the last 4 digraphs in the Phase 2 sound sequence. The children were particularly brilliant at writing out the digraph 'ng'!









YEAR 1

Art & Design: Angel Christmas Decorations

The children got creative this week making beautiful Christmas decorations using glitter and recycled materials. Following our angels theme, they enjoyed exploring different textures and adding their own special touches to their festive creations.

Science: Exploring Everyday Materials

In Science, the children investigated a range of everyday materials, practising labelling each by name and identifying their properties—such as hard, soft, smooth, rough, shiny, and flexible. They did a brilliant job observing, describing, and comparing the different materials.

Topic & Teamwork: Castle Building

Working in groups, the children used wooden blocks to design and construct their own castles. They thought carefully about the key features of a castle and collaborated wonderfully to include them in their designs.



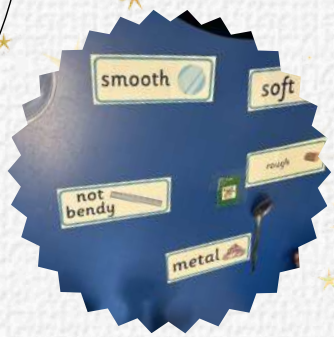
















YEAR 3

Maths: Division Investigators

This week, Year 3 have been busy working as maths investigators! Using counters, we explored dividing by 3 by sharing amounts equally and finding out how many groups we could make. Through practical, hands-on learning, the children tested ideas, spotted patterns, and explained how they knew their groups were equal.



Wellbeing: Secret Positivity Tags

As part of our anti-bullying focus, Year 3 took part in a thoughtful kindness activity:

Each child selected a classmate's name at random from face-down cards.

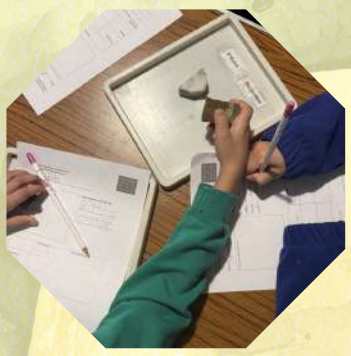
They wrote a kind, positive message about that person and secretly attached the tag to their bag.

It was a wonderful way to spread kindness and brighten someone's day!



Computing: Stop-Motion Animation

In Computing, we have been learning how to bring stories to life through animation. Using a stop-motion app, the children created their own animations telling exciting stories about Roman gladiators, experimenting with movement to bring their characters to life.

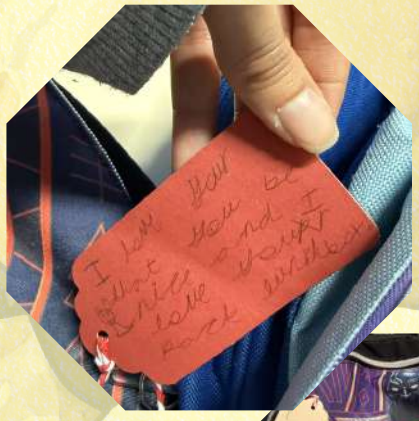


School Trip: Sir John Soane's Museum

Year 3 enjoyed a fantastic trip to Sir John Soane's Museum, exploring the historic house and its fascinating collections:

Artefacts & Art: The children discovered intriguing paintings, unusual rocks and fossils, and even an Ancient Egyptian sarcophagus.

Science Investigation: We carried out a hands-on science experiment, testing different rocks to discover which were permeable and impermeable.









YEAR 4

Shining on Stage

Hats off to Year 4 for a smashing performance! The children did a wonderful job showcasing all the fantastic learning they have achieved throughout the term. Dressed as Romans—complete with golden laurel leaf crowns—they rose to the challenge of learning their lines and delivered them with confidence, fluency, and ease.

Alongside their confident speaking, the children impressed the audience with two brilliant songs and shared highlights from across the curriculum:

History & English: Demonstrating their knowledge of Roman Britain and sharing diary entries written from the perspective of people living during that era.

Maths: Showcasing their times tables skills through song.

Design & Technology: Presenting how they created and trialled their very own chicken fajita recipe.

Science: Explaining all about the four stages of the water cycle.

Well Done, Year 4!

We are incredibly proud of the hard work, enthusiasm, and confidence every child has shown. You should all be very proud of yourselves—what a fantastic way to celebrate a term full of learning!



TGC The Garden Classroom

Six Reasons Why Being Outside in the Winter is Good for Children

1. Reduces germ exposure

Cold weather itself does not cause colds and illness spreads more easily indoors. Fresh air helps limit the body's exposure to indoor germs.

2. Supports vitamin D

Even on cloudy and cold winter days, natural daylight helps the body absorb vitamin D, which improves bone growth and mood.



3. Builds resilience

Learning in cold weather teaches children to adapt, take a positive approach and prove to themselves they can learn, play and have fun in all weather!

4. Encourages movement and self regulation

Active play in the cold builds gross motor skills, cardiovascular fitness, muscle strength and balance, while teaching children to regulate one's body temperature.

5. Improves focus and mood

Playing in nature in all weathers reduces stress, anger and anxiety, while improving attention span and focus.

6. Sparks creativity

Being outside in winter allows children to see a familiar space in another season. This encourages imaginative play and children get to learn how our natural world changes throughout the year.



Attendance & Punctuality

CLASS	WEEK 9	WEEK 10	WEEK 11	WEEK 12
1 JADE	91%	96%	95%	95%
2 AMBER	93%	99%	95%	95%
3 PEARL	94%	96%	95%	91%
4 ONYX	95%	100%	97%	95%
5 AMETHYST	95%	93%	96%	93%
6 DIAMOND	96%	96%	99%	95%
6 SAPPHIRE	98%	97%	98%	98%
TOTAL	97%	97%	96%	91%

ATTENDANCE HAS FALLEN THIS WEEK - WE MUST DO BETTER!

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.
Please do not leave messages on the answering machine.
A member of staff may call you again to discuss the absence.
Please do not send emails to the admin inbox.

Exceptional Leave

Parents are reminded not to book holidays during school term time.
If there is an emergency and you need exceptional leave, please complete a form from the school office before booking your tickets.
We would like to remind parents that taking holidays less than 5 days can still be referred for a penalty notice. You may not issued a Penalty Notice but you will be invited to a Legal Authority Meeting with Camden's Attendance and Children Out of School Team in Camden offices.

Every School Day Counts

DATES FOR YOUR DIARY

NOVEMBER

MONDAY 30TH	Maths Catch Up Club (Yrs 2, 3 & 4) 3:15-4:15 Year 1 Story Club 3:15 - 4:15 Year 5 Richard Reeves Tuition - 3.30 - 4.30 Year 6 Action Tuition - 3.30 to 4.30

DECEMBER

TUESDAY 1ST	Reception Parents invited to Maths workshop 9:00-9:30 Year 4 Swimming Class 11:30-12:00 Group 2 Cooking Club 3:15-4:30 (4.15 For KS1 & reception) Year 6 Football Tournament 3:00-5:00
WEDNESDAY 2ND	Reception Parents invited to Maths Workshop 9:00-9:30 Year 2 Jackson's Lane Theatre Trip 09:00-12:00 Year 3 & 4 Bench Ball Competition 3:00-6:15 Football Club Years 1, 2 &3 Year 5 Action Tuition - 3.30 to 4.30
THURSDAY 3RD	Shift ED Year 6 Diamond Session 4 09:15- 12:15 Nursery Trip to The Foundling Museum 1:00-3:00 Year 4 Shree Ghanapathy Temple Trip Year 6 Richard Reeves Tuition - 3.30 - 4.30 Art Club 3:15-4:15
FRIDAY 4TH	Football Club Years 4, 5 & 6 3:15- 4:15 New to Reception parents School Tour 9:30-10:30 Y6 RAF museum 09:00-3:00
MONDAY 7TH	Year 1 Story Club 3:15 - 4:15 Year 4 visiting Bayeux Tapestry 10:00-12:00 Maths Catch Up Club (Yrs 2, 3 & 4) 3:15-4:15 Year 5 Richard Reeves Tuition - 3.30 - 4.30 Year 6 Action Tuition - 3.30 to 4.30