



Argyle
Primary
School

NEWSLETTER

OUR VALUE FOR APRIL IS RESPECT



Years 4 & 5 attend
Earthfest



HEAD TEACHER'S MESSAGE

Dear Parent/Carer,

Welcome to the Summer term - the most exciting term of the Year. After a day's teacher training on Monday in which we deepened our knowledge of writing standards and how to develop oracy, we were delighted to welcome the children back on Tuesday and get straight down to work. Assemblies on respect and manners set the tone and reminded children of the high expectations that we set for them and ourselves. It was then straight down to work! If your child is in Nursery to Year 5, you will have been invited to attend a parents' progress meeting this week and will have found out what your child can do well and what they now need to work on. I have seen some wonderful examples of progress recently. Children who have now mastered blending and can read independently, children who have learned to write in beautiful handwriting and who now take extreme pride in getting their ideas down on paper and children who have memorised multiplication tables and can therefore tackle fractions with confidence. Each breakthrough in learning reminds us of the benefits of practise and encouragement at home as well as in school. I hope that you left parents' evenings determined to support your child in the next part of their learning journey. End of year assessments are just weeks away and we want all children to feel that they have made great progress this year.

Our week ended with joyous celebrations of Eid. Thank you parents for your generous contributions of delicious food.

Have a great weekend.

J. Wade

Head Teacher

Argyle attend Earthfest

On Thursday, Children from Year 4 and 5 took part in a number of workshops as part of Earthfest, a Camden Festival to inspire positive climate action.

4 Onyx started the day with a workshop all about milk production. The children used a globe and some coats to look at what might happen as our planet heats up too much. They took a little time to consider which of our activities might lead to things that harm the environment, such as the burning of fossil fuels, including transport, food production and energy. We learned that in the UK we will need to stop driving our cars so much!



“ The milk workshop was so much fun. I did not know that they are so many other milks. And we got to taste some of them. - Arsema. ”

Then the children found out a little about how different milks are produced, for example, how much land and water is needed, before tasting a range of milks to see if they liked the alternatives to cows milk. The favourites in 4 Onyx were coconut milk, followed by oat milk.

Next we visited an outdoor exhibition to explore the many different people that can be called scientists and their places of work. These included a 17 year old girl who was simulating life in space in the Caves of Spain, a woman who gets out in a boat during floods to look at the impact of flash floods on pollution and people who were looking at different plants that can help people with diabetes.

The last stop before lunch was the story garden, where we made Oya watering pots, which are buried in the soil to gradually release water. They made the pinch pots and then made them taller by adding coils. Finally, they made some very creative lids.

After lunch, we met some year 12 students who were keen to share their knowledge about how we create different greenhouse gases and their impact on the environment. We ended with a quiz to test our knowledge.



KEYSTAGE 1

London Zoo

KS1 visited the London Zoo on Wednesday to support their learning about life cycles in science. They attended an informative and interactive workshop where they explored the different stages in the life cycles of butterflies, frogs and humans as well. The children also explored the zoo and were fascinated by the fluttering butterflies and waddling Humboldt penguins. Hannah said her favourite part was 'all of it! I loved the whole day and want to go again!' Indeed, which is why we'll be visiting again next half term so we can explore the rest of the zoo and enrich our learning further.



RECEPTION



The start of a new half term means the start of a new unit of exploration for the children in Reception. This half term the children will be 'Exploring Springtime and Our Garden.' They began the week by reading the story 'Errol's Garden'—a story about a boy who lives in a flat but would love to have his own garden. With the help of his community, Errol designs and creates a garden on the roof for everyone to share. After reading the story the children went to the roof of the school and saw the greenhouse that is located there. They then took it in turns to work in their own playground, planting a range of different seeds and bulbs that they can nurture and grow. Also this week, the children revisited their learning about different seasons and then talked about the changes that take place outside in Springtime. They walked around their playground and tried to spot signs of Spring such as blossom on the trees and the sound of birds singing.

Well done to all of the families that grew bean plants at home over the holidays. We will be planting and caring for these bean plants in our garden.



Nursery



This week we introduced our new topic for this term: All Creatures Great and Small. We will be learning all about minibeasts for the next two weeks and this week we read 'The Very Hungry Caterpillar' by Eric Carle.

We started off our topic by trying to think about all the creatures we know. We organised them into creatures that live on land and creatures that live in water. We also started to learn about the category of creatures called minibeasts. The children started to think about how we can be kind and considerate to minibeasts, who are living creatures, just like ourselves.

We learnt that caterpillars are a type of minibeast that can turn into a butterfly or a moth. In our story this week, the very hungry caterpillar ate different fruits on each day of the week.

We had fun tasting all the different fruits that the caterpillar ate and the children really impressed me by being able to organise the fruits into the correct days of the week! We had fun in the nursery kitchen preparing lots of fruity meals for the hungry caterpillar and the children had a go at drawing their own caterpillars too. In our stay and play session on Friday morning, the children worked with their parents to make their own versions of the very hungry caterpillar. Izyaan said: "I looked at the numbers and found the right number of fruits for each day".

In phonics this week we learnt about the 'L' sound. We learnt about lots of different words that begin with 'L' and we discovered that three of the nursery children have 'L' in their name (Ahlam, Royalty and Nihal). We then practised blending words that begin with 'L', with Metal Michael (our blending robot). The children all did so well having a go at writing the letter L/l.



Attendance & Punctuality



Week	1	2	3	4	5
Jet	96%				
Topaz	93%				
Amber	97%				
Emerald	90%				
Opal	99%				
3 Garnet	98%				
3 Pearl	100%				
4 Onyx	92%				
4 Quartz	98%				
5 Amethyst	99%				
6 Sapphire	99%				
Total	97%				
Camden	-				

**KEEP
IT
UP!**

Congratulations to **3 Pearl** for reaching **100%** attendance this week!

Well done to Jet, Amber, Opal, 3 Garnet, 4 Quartz, 5 Amethyst & 6 Sapphire for attaining the target of 96% attendance this week.

This week **77** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins. If your child goes through the brown office doors, they will be marked as late.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

All entries on the calendar have been sent via Parenthub, please check your child's class channel for more information. Remember to check your Parenthub often and, as always, if you forget to open the app, it will email you all the messages you've missed.

APRIL 2024

Monday 22nd

Trip: Emerald Class visit The Tate Museum from 10.15am - 2.45pm
Event: Year 1 - Pop Up Bookshop before and after school - All Week
Event: Free ESOL class in FLC from 9am - 11am
Meeting: Year 4 Parents are invited to Bonsall Meeting at 8.50am

Tuesday 23rd

Trip: Amber Class visit The Tate Museum from 10.15am - 2.45pm
After School Clubs Begin

Wednesday 24th

Trip: Opal Class visit The Tate Museum from 10.15am - 2.45pm
Event: Free ESOL class in FLC from 9am - 11am

Thursday 25th

Event: Year 3 Swimming

Friday 26th

Event: Coffee Morning from 9am - 11am

Monday 29th

Event: Year2 - Pop Up Bookshop before and after school - **All Week**
Trip: Opal class visit Camley Street from 10am - 12pm
Trip: Amber Class visit Camley Street from 10.30am - 12.30pm

Tuesday 30th

Trip: Year 3 visit The British Museum from 10am - 2.30pm
Trip: Emerald Class visit Camley Street from 1pm - 3pm

MAY 2024

Wednesday 1st

Trip: 16 Selected pupils from Years 3 & 4 attend Football Tournament at Hampstead Heath from 3pm - 6.15pm

REMINDER OF SCHOOL HOLIDAY & TERM DATES 2023 – 2024



Summer Term 2024

(65 days)

Summer 1: Monday 15th April 2024 – Friday 24th May 2024 (28 days)

Pupils return to school on **Tuesday 16th April 2024**

Half Term: Monday 27th May 2024 – Friday 31st May 2024

Summer 2: Monday 3rd June 2024 – Wednesday 24th July 2025 (37 days)

Summer Holidays: Thursday 25th July 2024 – Friday 30th August 2024

Inset Day

- Monday 17th June 2024

Bank Holidays

- May Day Monday 6th May 2024
- Spring Bank Holiday Monday 27th May 2024
- Summer Bank Holiday Monday 26th August 2024

2024–2025 Autumn Term 2024

(73 days)

Autumn 1: Monday 2nd September 2024 – 25th October 2024 (38 days)

Pupils return to school on **Wednesday 4th September 2024**

Half Term: Monday 28th October 2024 – Friday 1st November 2024

Autumn 2: Monday 4th November 2024 – Friday 20th December 2024 (35 days)

Christmas Holidays: Monday 23rd December 2024 – Friday 3rd January 2025

Spring Term 2025

(58 days)

Spring 1: Monday 6th January 2025 – Friday 14th February 2025 (29 days)

Pupils return to school on **Tuesday 7th January 2025**

Half Term: Monday 17th February 2025 – Friday 21st February 2025

FREE COURSE



LEARN ENGLISH FAST AT ARGYLE

EVERY MONDAY AND WEDNESDAY
FROM 9AM -11AM

THIS CLASS IS OPEN TO ALL ADULT STUDENTS OF ALL LEVELS. YOU WILL HAVE THE OPPORTUNITY TO LEARN ENGLISH FAST AT ARGYLE PRIMARY SCHOOL WITH OTHER STUDENTS. WE WILL GO ON TRIPS TO LOCAL SITES AND LEARN EVERYDAY VOCABULARY. WE WILL CONCENTRATE ON SPOKEN ENGLISH, ENGLISH PRONUNCIATION, READING AND WRITING.

WE WILL COVER WHAT STUDENTS WANT TO LEARN!

Come and see Belinda in the Family Learning Centre
at Argyle Primary School to register



BELINDA DRAKE IS A LECTURER EMPLOYED BY WESTMINSTER KINGSWAY COLLEGE



ESOL EID PARTY





THE ARGYLE POP-UP READING HUT

EVERY CHILD WILL GET TO CHOOSE A
FREE BOOK TO TAKE HOME

FREE

WHERE?

SMALL PLAYGROUND

WHEN?

BEFORE AND AFTER SCHOOL.
EACH YEAR GROUP WILL GET
A WEEK TO CHOOSE

Year 1- Week beginning 22nd April

Year 2 - Week beginning 29th April

Year 3- Week beginning 6th May

Year 4- Week beginning 13th May

Year 5 & 6- Week beginning 20th
May

