



Argyle
Primary
School

NEWSLETTER

OUR VALUE FOR APRIL IS RESPECT



Another adventure
packed week at Argyle



HEAD TEACHER'S MESSAGE

Dear Parent/Carer,

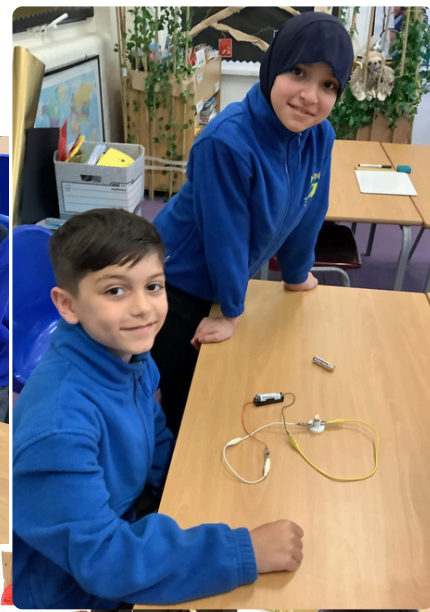
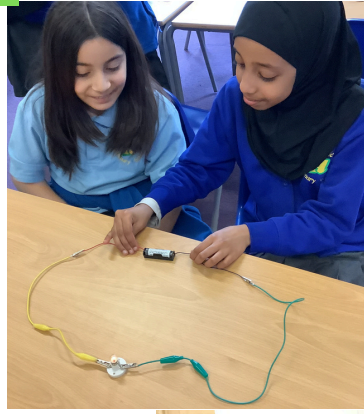
This week I have been reading with children across Years 1 and 2 and supporting children to practise for their phonics screening check and to feel confident in tackling year 2 reading comprehensions. I am always impressed by the incredible difference that highly effective teaching of phonics (and reading) makes. Never before have we had so much knowledge about how to support children with reading and how to make sure that they learn quickly to apply their phonics skills to read texts with fluency and comprehension. We have the knowledge and we dedicate time and resources in school to ensure that reading is prioritised. The one thing that can make even more of a difference is regular practise at home. I couldn't help notice that many of the children I was supporting, had not had a parent comment in their reading journal since before Easter! Parents, YOU have the power to support your child to excel in school. If your routines stopped over Easter, now is the time to get them embedded again. Please...read with your children this weekend! Enjoy yourselves. Have a great weekend.

J. Wade
Head Teacher

YEAR 4

This week, year 4 have been learning all about electrical circuits. They used an energy stick to make a human circuit. Asila noted that the human body is made mainly of water and so as long as everyone joined hands the energy would flow around the circle/ or circuit.

They were then given all the components to make a simple circuit and given the challenge to make the bulb light up. Arsema explained that the current flows from the battery through the wires before connecting to the bulb with the crocodile clips. You have to connect it back to the other end of the battery, otherwise you break the circuit!



NO PEN DAY

4 Onyx have made the most of their morning with no pens.

They played lots of games to practise their oracy skills. These included board games where they shared lots of information all about themselves, riddle cards - what am I? and cards that prompted them to have a conversation about various topics.

Then they played a multiplication dice game before making some fear inspiring Viking boats, using their clay sculpture and embroidery skills

YEAR 3

NO PEN DAY

Today year 3 pupils acted out a scene from a book in teams.



Summer terms first cooking club, we made delicious Fruit bowls! We learnt how to use a knife safely, and cut up our fruits in all different sizes and shapes! We enjoyed mixing all the fruits up and working along side our friends and new friends that we just made in different year groups!

Fruits we included - green and red grapes, pineapples, raspberries, blueberries, strawberries, oranges and apples.

Can't wait to make a new dish next week.



KEYSTAGE 1

The Tate Museum

KS1 visited the Tate Modern this week to view the 'Capturing the Moment' exhibition. The children viewed well known work by Picasso, Warhol and Hockney just to name a few. Ishaq liked Warhol's self-portrait and said, 'I like the top left one because it looks the most realistic.'

Ascia exclaimed, 'I liked the whole trip because we looked at lots of art and abstract paintings.'

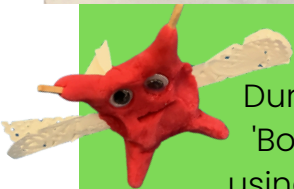


My bog baby has pointy, glappy ears, cute, shiny eyes and nice, shiny mouth. And peach, thin legs

wiggly, light blue ears.
Little, white wings.
tiny, spotted feet.
Bobbly, small, eyes

Literacy - Bog Baby

During the trip to London Zoo, Emerald class were really interested in the 'Bog Baby' story that they heard during the workshop. The following day, using playdough the children made their own Bog Babies and wrote noun phrases to describe them.



green, bunny ears
one, big goggle eye
long, soft green arms
big, wide green soft body

- Warm, green, nose
- Hot, long, legs
- Very hot explodes
- Big eyes
- One chin



Year 1 Maths - Capacity

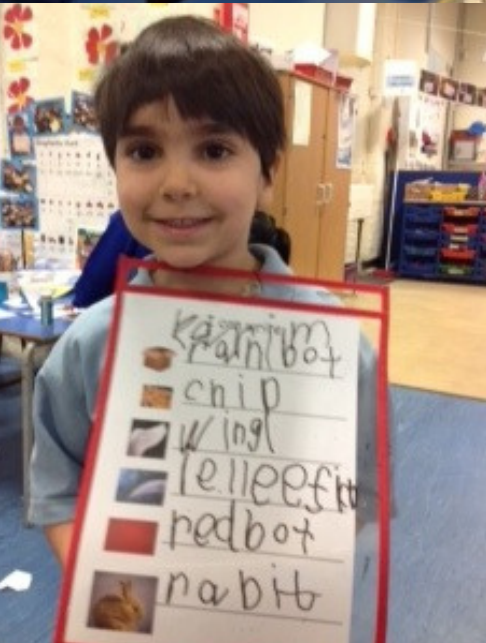
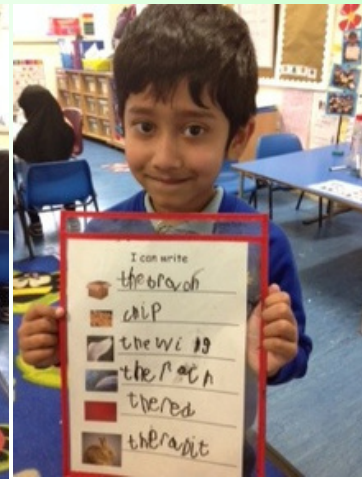
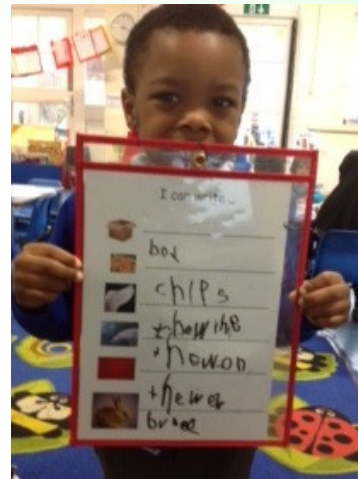
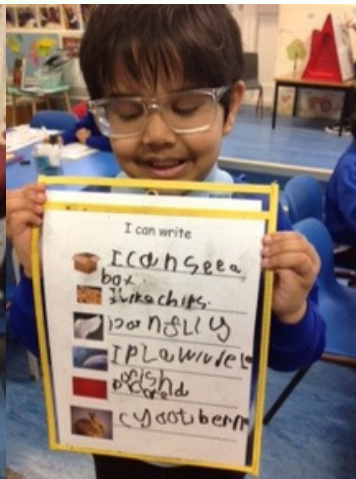
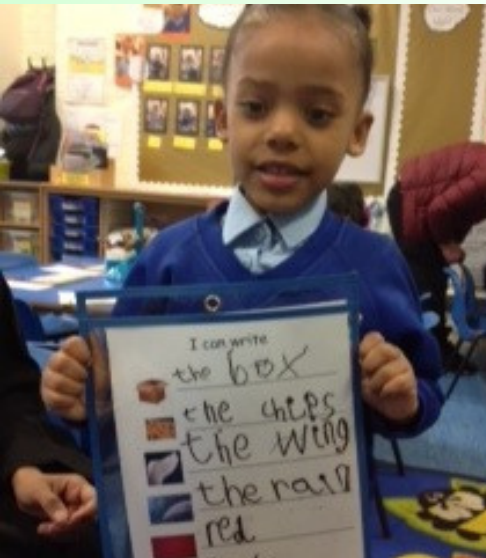
The children learnt capacity vocabulary, e.g. full, nearly full, half full, half empty, nearly empty and empty. They organised the cups of blue water to show this learning.



“Half full and half empty is the same.
-Yusuf



RECEPTION



In Reception this week, the children have been reading the story 'From Seed to Sunflower'. They watched a time-lapse video which showed a sunflower growing over a number of weeks and months and tried to use the correct vocabulary when describing what was happening. This helped the children to create their own sunflower life cycle pictures. Also this week the children have been designing their own fair test to identify what plants need to grow. Over the next couple of weeks they will be looking to see what happens to the different tests. This will help them to understand what happens to plants if they don't have sunlight or water. All the reception children would like to say a very big 'Thank You' to the Children's Book Project who provided a wonderful Pop-up Reading Hut in our playground full of exciting books. The children were very pleased to choose their own book to take home a read.



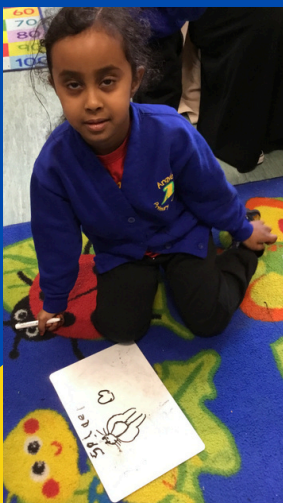
Nursery

We continued learning about minibeasts this week as part of our new topic, All Creatures Great and Small.



We started off our topic by trying to think about all the creatures we know. We organised them into creatures that we started by reading the book 'Aarrgh Spider' by Lydia Monks. We talked about why spiders are scary for some people, and then we too learnt all about them. The children found out that spiders have 8 legs and that their legs grow out of their heads, not their bodies! Some spiders spin webs and all spiders have special body parts called spinnerets, from which they pull the silky threads to make their webs. We found that spiders became less scary the more we learned about them. The children then used their new-found knowledge to draw their own spiders. Amira and Hafsa's spider drawings were brilliantly observed, with all 8 legs in the right place.

Hafsa independently wrote the word 'spider' on her drawing. Issac said: "look Jo, I have drawn the spinnerets!".



In honour of our spider learning, we learnt all about number 8 this week. We noticed that spiders legs are arranged in two lots of 4, on either side of their bodies. We practised showing two lots of 4 on our fingers and then putting them together to make 8. We also experimented with capacity in maths this week and the children tried counting how many scoops of dried rice it would take to fill up different sized containers.

We practised spotting different minibeasts on our small world play table throughout the week and the children learnt that different minibeasts live in different habitats. Then we went on a minibeast hunt outside in the nursery garden. The children were brilliant at hunting and found some great minibeasts including 2 baby ladybirds, some ants, a tiny spider, some bumblebees and 2 yellow centipedes.



In our stay and play session on Friday children and parents worked together to make their own minibeast habitats by gluing soil, twigs, leaves and grass to a piece of card. They then stuck cut-out minibeasts in the habitats.

In phonics this week we learnt about the 'j' sound and lots of different words that begin with 'j'. As ever the children were brilliant at writing 'j' and lots of them were even able to write my name (Jo).



Parent tip: In maths the children are starting to learn that larger numbers are made up of smaller numbers. You can help them to grasp this concept at home by playing finger-counting games. For example, show number 2 by holding up 1 finger on each hand and then bring your fingers closer together to show that this makes 2. Try the same thing with number 3. Show 2 fingers on one hand and 1 finger on the other hand, then bring your fingers close together to show that this makes 3.

Attendance & Punctuality



Week	1	2	3	4	5
Jet	96%	92%			
Topaz	93%	91%			
Amber	97%	94%			
Emerald	90%	96%			
Opal	99%	94%			
3 Garnet	98%	98%			
3 Pearl	100%	97%			
4 Onyx	92%	93%			
4 Quartz	98%	97%			
5 Amethyst	99%	100%			
6 Sapphire	99%	99%			
Total	97%	96%			
Camden	-				

KEEP IT UP!

Congratulations to **5 Amethyst** for reaching **100%** attendance this week!

Well done to Emerald, 3 Garnet, 3 Pearl, 4 Quartz & 6 Sapphire for attaining the target of 96% attendance this week.

This week **92** of sessions in the registers were marked as 'L' (Late). Pupils should be in their line at **8.40am**, ready to go up to class and be marked into the register at 8.45am when school begins. If your child goes through the brown office doors, they will be marked as late.

Exceptional Leave:

Parents are reminded not to book holidays during school term time.

If there is an emergency and you need exceptional leave, please complete a form from the school office and await the decision from the headteacher before booking your tickets.

Reporting Absences

Parents should report any absences to the school office by calling 02078374590 before 9.30am.

Please do not leave messages on the answering machine. A member of staff may call you again to discuss the absence.

Please do not send emails to the admin inbox.

Every School Day Counts

DATES FOR YOUR DIARY

All entries on the calendar have been sent via Parenthub, please check your child's class channel for more information. Remember to check your Parenthub often and, as always, if you forget to open the app, it will email you all the messages you've missed.

APRIL 2024

Monday 29th

Event: Year2 - Pop Up Bookshop before and after school - **All Week**

Trip: Opal class visit Camley Street from 10am - 12pm

Trip: Amber Class visit Camley Street from 10.30am - 12.30pm

Tuesday 30th

Trip: Year 3 visit The British Museum from 10am - 2.30pm

Trip: Emerald Class visit Camley Street from 1pm - 3pm

MAY 2024

Wednesday 1st

Trip: 16 Selected pupils from Years 3 & 4 attend Football Tournament at Hampstead Heath from 3pm - 6.15pm

Thursday 2nd

Event: Isle of Wight residential trip meeting for Year 5 parents at 3.15pm

Trip: Year 4 visit University College School for James and The Giant Peach performance from 12pm - 3.15pm

Friday 3rd

Event: Statutory Phonics Screen Check meeting for Year 1 parents at 8.45am

Event: Bookstart parent workshop for Nursery parents from 8.45am

Event: May Day celebrations from 1.45pm - 3.15pm

Monday 6th

Bank holiday - school closed

Tuesday 7th

Trip: 16 Selected pupils from Years 3 & 4 attend Football Tournament at Hampstead Heath from 3pm - 6.15pm

Event: SRE workshop for Year 1 parents at 8.45am

Wednesday 8th

Trip: Jet Class visit London Zoo from 10am - 2.30pm

THE ARGYLE POP-UP READING HUT

EVERY CHILD WILL GET TO CHOOSE A
FREE BOOK TO TAKE HOME

FREE

WHERE?

SMALL PLAYGROUND

WHEN?

BEFORE AND AFTER SCHOOL.
EACH YEAR GROUP WILL GET
A WEEK TO CHOOSE

Year 2 – Week beginning 29th April

Year 3 – Week beginning 6th May

Year 4 – Week beginning 13th May

Year 5 & 6 – Week beginning 20th
May



Tripple P

COMES TO ARGYLE



Tripple P offers strategies to help parents manage **children's behaviour**, **motivate** them to **perform better**, and enable them to **learn more effectively**.

It equips parents with skills to raise **confident** and **healthy children**, while building **strong family relationships**.

The programme is specifically designed for families with children **aged 3 to 4 years old**.

5 Weekly sessions

Outcomes for families:

- Developing a good routine
- Reducing stress and building confidence
- Learn about praise and rewards for children
 - Encouraging children's development
 - Raise happy, confident children
- Managing misbaheviour and encouraging positive behaviour
 - Learn to take care of oneself as a parent



If you would like to join email
Sharmina.Khanom@argyle.camden.sch.uk
or reply to the message on Parenthub 'Chats'

In the
Steam Lab
Every Friday
from
9am-11am
beginning
Friday 3rd May