



Year 1& 2 Curriculum Overview 2023-24

	Autumn		Spring		Summer	
Continuous PSHE	Argyle Code, Argyle Super Learning Powers, Stay on Green					
Humanities (History / Geography)	Great Fire of London		Famous People (who made a difference)		Woodlands, Forests and Rainforests	
Stimulus/Trips	London walk and Monument Fire Brigade Workshop Highgate Woods or similar Holy Cross Church		Florence Nightingale Museum Foundling Museum Tate Modern-self guided tour Holy Cross Church		Highgate Woods or similar Cluster festival	
Big Question	How did the Great Fire of London change our city?		Who are our historical heroes and how have they made a difference to us today?		What is the difference between an English Forest and a Rainforest and why is it important that we protect them?	
Key Texts	POETRY The Three Little Pigs and alternative versions	Narrative: The Great Fire of London/ Pie Corbett text <i>The Jolly Postman</i>	POETRY Who Am I? by Moira Butterfield Non-fiction texts on historical figures	Look Up by Nathan Bryon T4W Quest Story	Bog Baby Non-fiction texts linked to animals	Fantastic Mr Fox
Writing Outcomes: Fiction	T4W Narrative: Conquering the monster tale Own version of Three Little Pigs			T4W: 1 st person quest story	Narrative: Finding story	Narrative: Journey Tale
Writing Outcomes: Non-Fiction	Recount: Diary entry: link to Pigs leading to Great Fire of London	Retelling of the Nativity	Biography: Linked to famous people Who Am I? riddles linked to Science		Explanation Text about rainforests/woodlands	Persuasive Letter Deforestation of woodlands or rainforests
Cross-curricular Writing Outcomes	Poetry: Fire Calligrams Link to Materials	Short burst writing Persuasive Postcards Letter Invitation to	Biography of Florence Nightingale		Persuasive letters or posters	

		Nativity			
Maths	Place Value Addition & Subtraction Shape	Money Multiplication & Division Length & Height Mass, Capacity & Temperature			Statistics Fractions Position & Direction Problem Solving Time

Science	Living things and their habitats– tracking a forest habitat across the different seasons. Properties of Materials and their use	Living things and their habitats– tracking a forest habitat across the different seasons. Animals, including humans How animals grow Basic needs for survival Health and hygiene	Living things and their habitats– tracking a forest habitat across the different seasons. Plants: What they need to grow
Art	Collage of Great Fire of London Colour and Line in Art. Line, Colour and Texture	Artists around the world Kandinsky, Jasper Johns, Mondriani, Yayoy Kusamia + one artist from a local exhibition (Shape, Colour and Space in Art)	Environmental Art linked to Forests Andy Goldsworthy Leaf composition –observation drawing, printing/drawing
DT	Mechanism: Sliding picture linked to Great Fire of London 3D models of Tudor buildings Cookery: Cook flatbread outdoors on open fire	Structures: Swing and See-saw Cookery: Royal Rice	Textiles: Felt puppets Cookery: Vegetable Muffins
Computing	Robot Algorithm -Beebot buttons Painting through computer	Technology in classroom (Exploring keyboard) To use a computer to write Label and Match To label objects	Programming B Comparing tools Espresso coding Unit 1a/b
	Robot Algorithm -giving instructions. Creating media -digital photos	Computing system and network. What is IT? Data and Information Pictogram	Programming B Espresso coding unit 2a /b
PSHE & Citizenship	School Council Election Harvest Fire safety -outdoors and in the home Different services that help us in the community Health and prevention Healthy eating Respectful relationships Mental wellbeing Road Safety	Study a campaigner for children’s rights (make links with modern campaigners NSPCC, UNICEF and Children’s Commissioner) Medicines and safe use Challenge male/female stereotypes Respectful relationships Online relationships Being safe Mental wellbeing Basic first aid	Looking after the environment e.g. deforestation (e.g. not wasting paper) , impact of litter (year 2 become litter pickers), Impact on Animals Growing and changing. Feelings about leaving places and people. Caring friendships Respectful relationships Being safe Growth and development (linked to science topic) Families and people who care for me

RE	Persuasion – why did people follow Jesus? A journey's end (Nativity)		Fame - Olympics	Welcoming – Palm Sunday Easter Garden	Trees as a Symbol	Bible - authority
PE	Fundamentals Dance	Fitness Ball Skills	Gymnastics Net & Wall Games	Dance – including the May day dance Send & Receive Games	Yoga Invasion Games	Athletics Fitness
Music	Compose and record a new version of London's Burning.	Young performers. Learn and perform Christmas Nativity Songs.	Famous person: Dame Evelyn Glennie. Learn about percussion and sound waves.	Music history. Learn about famous composers from the past and present.	Music collaboration. Start preparation for the Camden Cluster festival. Focus on musical elements.	Prepare for and participate in the Camden Cluster Festival.